

Weekly News

4th – 8th May 2026



Have fun during the Bank Holiday weekend – children are back in school on Tuesday 6th May.

Weekly Celebration
Help others to feel part of a group

Pastoral and Parent Support Team

Attached to this Weekly News are 2 posters with details of One Big Walk in support of Mental Health Awareness Week, which begins on 10th May, and Solihull's Women's Stride Squad.

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TTRS Scores

Last weeks have now updated!

3D and 6D you will have a battle for the weekly winner. It has been set up to go live from Tuesday 5th to Friday 8th May

Week 2 – Final scores

Class	Mid-week	End of the week
2D	50%	53%
2P	50%	63%
2S	43%	50%
3D	97%	100%
3P	75%	88%
3S	88%	91%
4D	91%	88%
4P	66%	75%
4S	82%	82%
5D	72%	56%
5P	42%	36%
5S	50%	47%
6D	44%	100%
6P	34%	88%
6S	47%	53%

This week's scores

Class	Mid-week	End of the week
2D	47%	50%
2P	60%	60%
2S	50%	53%
3D	84%	84%
3P	94%	84%
3S	91%	94%
4D	81%	84%
4P	75%	69%
4S	82%	76%
5D	66%	63%
5P	42%	52%
5S	41%	38%
6D	81%	87%
6P	88%	44%
6S	28%	47%

Amazon Wishlist

We have had an overwhelming response to the Library Book letter sent by Heads of School last week and books are still arriving.

We can't thank you enough!

If you would like to contribute, please use [this link](#) to access our list and to make your donation book choice(s). Your continued support through contributions like this has a direct and lasting impact on the quality of education and experiences we can provide. Together, we can ensure that every child has access to a rich, inspiring range of books.

Thanks also go to our Library Volunteers who come into school every day on rotation to assist the children when choosing books.



Endeavour

Reception: Sarvan, Jaxon, Alex
Year 1: Johan, Lilyahna, Arlo
Year 2: Zizzi, Joey, George
Year 3: Theodora, Will, George
Year 4: Jack, Eva, George
Year 5: Anaya, Derek, Charlie
Year 6: Ian, Dora, Elin, Henry

IMPORTANT REMINDER

Please be aware when packing your child's lunchbox or sending a snack for breaktime that we have lots of children in school with a nut allergy. Nuts can be hidden in many items, for example, chocolate biscuits.

Your child may unknowingly sit next to a child with an allergy at breaktime or during lunch. Please save the items that may contain nuts for consumption at home.

Thank you.



Enjoy your long weekend

Friday 1st May – INSET
 Monday 4th May – Bank Holiday
 Tuesday 5th May – Back to School

Nursery

We hope you all enjoy the long four day weekend! We look forward to welcoming everyone back to nursery on Tuesday. Our new topic will be Superworm and we'll be taking part in lots of fun activities inspired by the story. In phonics, we will be learning the letter sound **R** with the rhyme Ruby the rapid runner. In maths, we will be exploring number problems within 5, helping the children to develop their counting and problem-solving skills.

As the weather is getting warmer, please can we ensure that all children have a sunhat in school. We spend lots of time outdoors, so this is really important. Please make sure all hats are clearly named, as we have had several go missing recently due to no names.

We kindly ask that children come to school with sun cream already applied. This means there will be no need to reapply during the day.

Thank you for your continued support and we will see you all on Tuesday!

Year 1

In English, we have started a short unit on the wordless book 'Journey' by Aaron Becker. We started by making predictions about what we thought would happen, based on the front cover of the book. The children then wrote some wonderful sentences about how the little girl was feeling and tried hard to use a range of conjunctions to add greater detail to their work. Next week we will be continuing our work on this story, with a focus on descriptive vocabulary.

In maths, the children have continued their learning on multiplication and have been looking at equal groups, pictorial representations and repeated addition sentences. They have been practising their skills of trying to make their own arrays and write the matching number sentences to go with them. It would be beneficial for the children to continue to practise their counting in 2s, 5s and 10s (both forward and backward) to further support our multiplication and division work.

In science, we have been observing the growth of our sunflowers. It has been very exciting to see shoots starting to sprout, and we can't wait to see how our seedlings continue to grow and develop over the next few weeks.

Have a wonderful long weekend and we will see you next week!

Year 3

To support our geography fieldwork challenge, we took a short break from *The Twits* in English this week. Instead, the children focused on writing clear instructions to help someone new to our school find the Forest School entrance. After revisiting the key features of instructional writing, once completed, the children tested each other's directions—some were easier to follow than others! This activity highlighted just how important clear and precise steps are. The children then edited their work in their geography lesson to include the eight compass points and became increasingly confident using compasses.

Reception

This week, we will be swapping our class topics. RP will be exploring *The Three Little Pigs*, RS will be diving into *Jack and the Beanstalk*, and RD will be enjoying *Goldilocks and the Three Bears*.

In phonics, we are focusing on CCCVC words (for example: *s-c-r-a-p*, *s-t-r-i-ng* and *s-t-r-ee-t*). We will also be completing our next phonics assessment next week, which will include words ending in *-ed* as well as the tricky words the children have learned so far.

In maths, the children will continue developing their number bonds to 10 (for example, 6 and 4, or 7 and 3). They will be moving from using visual resources, such as double dice frames and 10-frames, towards developing a more rapid recall of these number bonds.

RS will continue their Forest School activities every Thursday, RP will take part in Footiebugs sessions on Tuesdays, and RD will be continuing to build their skills during PE lessons on Fridays.

As the weather becomes warmer, please ensure your child comes to school with suncream already applied and a **named** sunhat. We would also appreciate it if you could check that your child's jumper or cardigan is clearly named, as many labels have come loose and items are being misplaced more frequently.

Thank you for your continued support.

Year 2

Year 2 have had a lovely week this week!

In English, we have continued to look at the story of Paddington. The children have been making up their own adventures for Paddington using a picture stimulus. We have then focused on the children improving their editing skills and making their writing better.

In maths we have now finished our unit of work on time. The children have done extremely well with this. Thank you for all the extra work you have been doing at home to support them. We will be moving on to height and length next.

In history we have been learning about the Bayeux tapestry and William the Conqueror. The children have looked at snippets of the tapestry and used this to understand how William became king. We will continue to look at this again next week.

In science we have begun our new unit of work on Plants. To begin with we will be learning all about plants, ahead of planting our own beans at the end of the unit.

As we are not here on Monday 4th, the children will be having their PE session on Wednesday 6th. Please send your child into school in their PE kit on this day.

Enjoy the long weekend! The Year 2 Team

Year 4

Another great week in Year 4!

This week, we were lucky enough to welcome **Mr Ward-Jones** into school to discuss how important language is when we are trying to persuade others. He delivered some excellent content that supported our curriculum work on writing a persuasive letter, and we would like to say a huge thank you to him for giving up his time. We all thoroughly enjoyed his visit. Unfortunately, our golf enrichment session did not take place this week due to the instructor being unavailable. However, Mr Coyle is hoping to rearrange this fantastic opportunity for the children, and we will keep you updated.

In maths, we have now completed our unit on length and perimeter. We will be moving on to angles and shape next. We also spent time revisiting the four main operations (addition, subtraction, multiplication and division). This has shown that some children would benefit from refreshing their accurate and speedy recall of these methods, so any extra support at home would be greatly appreciated. A voluntary support booklet for division and multiplication (similar to the earlier addition and subtraction booklet) has been given to all children. We will of course continue to revisit these skills during lesson warm-ups.

Our friction experiment in science this week produced some very clear results! Perhaps your child can explain which surface created the most friction and why.

Looking ahead, we have our bench ball Festival next Friday at Arden. Thank you to all the volunteers—those needed have now been contacted. The children will have an early lunch before walking to Arden for the afternoon and will return to school by the end of the day. Please ensure your child comes to school in their PE kit and brings a coat (or sunhat!), depending on the weather. This replaces our PE/Forest school for the week. We hope you enjoy the long weekend!

The Year 3 Team.

Year 5

This week in Year 5 has been full of excitement, in lessons and beyond!

In maths, the children completed their end-of-unit assessment on angles, demonstrating their understanding of measuring, identifying, and comparing different types of angles. We have now moved on to a new unit on position and direction, where pupils are beginning to explore coordinates, translation, and movement on a grid.

In English, we have continued our work on A Midsummer Night's Dream. The class has been particularly interested in exploring the relationship between Titania and Oberon, discussing their conflict and the impact it has on the story.

We have also been identifying the key features of a Shakespearean comedy, including misunderstandings, magical elements, and happy endings.

In DPC (geography), pupils have been investigating deserts around the world. They successfully located the largest desert on each continent and compared their climates, features, and environments. This sparked some fascinating discussions about how deserts can be both hot and cold.

In computing, we had a mature conversation about the apps pupils use at home. We discussed how to stay safe online, the importance of privacy, and how to make sensible choices when using technology. This work forms part of our digital safety work discussing the importance of managing access that apps have to contacts, photos and calendars.

Thank you to everyone who has completed the Bikeability form. If you've not had chance to do so, please complete this as soon as possible. We need to send off information for external trainers and additional equipment now.

Enjoy a long and sunny weekend, the Year 5 team.

As you are aware, the Year 4 Multiplication Tables Check (MTC) is fast approaching. We would like to take this opportunity to remind parents that homework continues to be set on Times Table Rock Stars (TTRS) to support the children in their preparation for this assessment. As I'm sure you will agree, quick recall of multiplication facts is invaluable and will support the children as they move through school and beyond. To further support at home, you may find this MTC simulator useful:

<https://play.edshed.com/en-gb/mtc>

We hope you all enjoy the bank holiday weekend.

Year 6

It has been a short but intense week in y6, as we reach the end of our SATs preparation time. We are revising because we want to ensure children are prepared, but please reiterate our messages to them - their best is good enough, we know they are trying and we can't ask for more. They are all working hard each morning and bringing enthusiasm to our lessons.

Hopefully a long weekend will help them to rest and re-set. If they have any worries or questions, please ask them to see one of their teachers or learning support - we are all available to help them through the next fortnight.

A few children have asked about what is coming next - we will be continuing to work in our English groups on our writing portfolios until mid-June - so English lessons daily as usual. We will also be auditioning for our end of year play after SATs, but we aren't revealing any further details about this until after we have finished.

This week we completed our history unit, who should be on the £10 note, by learning about Betty Snowball and Lily Parr, two great sportswomen. We then discussed who from the series of lessons they think would be the best candidate for the job.

In science, we have introduced our new unit, Electricity, which will continue over the next few weeks. We will also be starting a new art project in SATs week in the afternoons, focusing on sculpture.

And finally, to those attending Borough Sports club, keep turning up and doing your best - we will be picking the team in the last week of this half term.

Year 6 Leavers' Hoodie Order

Please follow the link below to let us know if you wish to order a leavers' hoodie **or not** before **9pm on Tuesday 5th May** when the link to order will close. The cost of the hoodie is **£21.90** (same price as the two previous years).

To guarantee delivery before May Half Term the order will be placed by the end on **Thursday 7th May**, please ensure payment is made via Parentpay.

Link to survey: [Year 6 Leavers' Hoodie 2026 – Fill in form](#)

Please note: There is no obligation to buy a hoodie. If you are unable to cover the cost and would like your child to be included please contact Mrs Hales, Head of School KS2.