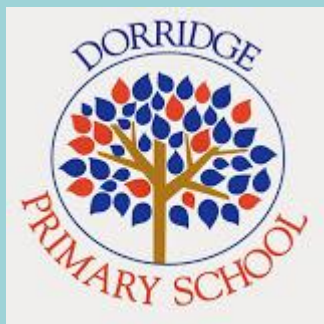
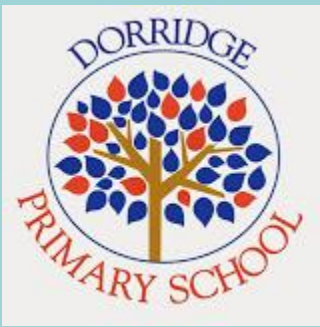




Welcome to Year 6

Please sign in next to your child's name on the register at the door. Thank you!



Welcome to Year 6!

Mrs Guevara (Year Leader/6D)

Mrs Davis (6P)

Mrs McPherson (6S)

Mr Tolman (6+)

Year group TA: Mrs Richards

TLSAs: Mrs Law, Mrs Garratt, Mrs
Mahmood, Mrs Mayers, Mrs Kozina

English

- Expectations for SATs/ secondary school
- Homework –
 - Spellings given out on a Monday – need to be in by Friday for spelling test
 - Century Tech set on Friday for the following Friday
- Please support with homework completion
- Statutory spelling list in organisers
- English taught in sets incl. 6+

Reading

In School:

- Shared reading with the teacher daily
- ERIC – treetops books or free reading

At Home:

- Daily reading at home, supervised if possible.
Record and sign in organiser

Reading Raffle

- In order to boost the children's enjoyment for reading, each term we have a reading raffle where 1 child from each class will win a £5 voucher to buy a book.
- To earn a raffle ticket, the children need to read 5 x per week, and have this signed in their diary. The class teacher will check this and give them their raffle tickets accordingly.
- On top of this the children will earn dojos for home reading:
 - 1 dojo = Reading 3 x in a week
 - 2 dojos = Reading 5 x in a week

Reading books aloud to **children** stimulates their imagination and expands their understanding of the world. It helps them develop language and listening skills and prepares them to understand the written word. ... Even after **children** learn to **read** by themselves, it's still **important** for you to **read** aloud together.

Reading is an essential skill children must learn in order to become successful. Why? Because reading is *required* to understand most other topics.

Reading builds ...

A stronger relationship with parents

Academic excellence

Basic speech skills

Better communication skills

Mastery of language

More logical thinking skills

More effective transitions to new experiences

Enhanced concentration and discipline

Fun

THE IMPORTANCE OF READING

The stories we hear as children shape our view of the world. Most small children live their lives in quite a limited environment. Reading stories to children can show them far-flung places, extraordinary people and eye-opening situations to expand and enrich their world.

It can also be a great way of helping them deal with real life situations that they need help to deal with. Researchers have found that the brain activity that occurs when we read fiction is very similar to experiencing that situation in real life, so reading about a situation helps children work out how to solve it in reality.

Learning to read is important, we all know that. Research shows that people without good literacy skills do worse in education and are more likely to be unemployed or even suffer from health and relationship problems.

Maths

- Homework – Century Tech set on Friday to be completed by following Friday
- Teachers monitor this weekly
- Also encourage the use of TTRS – fast tables are a great foundation
- Maths taught in 4 classes
- Continuing with White Rose maths and will also practise SATs papers and skills

Home School Organiser

- Organisation
- Please remind your child to bring it home each night and back to school the following day.
- Please check and sign reading daily
- Monitoring - carried out by English teacher on a Monday

Other Lessons

- History: What was the impact of World War 2 on the people of Britain? Census and Unheard histories
- Geography: Why does population change? Where does our energy come from? Can I carry out an independent fieldwork enquiry?
- Science – environmental studies, electricity, organs and systems in the human body, classification, light, evolution and inheritance

Other Lessons

- PE – kits on Wednesdays. Taught by Mr Coley and coaches
- Friday rotation: French, Music, Computing
– your child will work with all teachers

PE

- Make sure you wear weather appropriate kit – especially in winter (including socks for girls, not tights!).
- Please do not send children in to school wearing jewellery on PE days. Hair should be tied back. Please bring a carrier for trainers (mud)

Daily Mile

- All classes will need trainers in daily to complete their daily mile
- Circuit is usable in all weathers – bring a coat if rain due
- Aim to improve physical, emotional and social health and wellbeing
- Competing only with yourself

Trips and Events

- In school, Professor McGinty 30th September
- 12th October – Coventry Cathedral

We will contact you by email regarding other events during the year and will give you as much notice as possible – sometimes this is challenging for sporting events but we will try!

Cross country coming up this month

Selection procedures

Assessments

- Children are assessed each half term in English, Maths and Science – we use practice SATs papers for SPAG, Reading and Maths
- Please tell tutors not to use 2019 or more recent!
- SATs will take place in May – this will be covered in a separate meeting.
- The results, along with our knowledge of the children's capability, are used to inform our teacher assessment and future planning.

Uniform

- We encourage children to be smart and take pride!
- Please ensure all items are named (lost property!).
- Long hair should be tied back
- If your child is representing Dorridge Primary at a sporting event (many will), we expect the highest standard of dress code and behaviour

A Few More Things...

- **E-Safety** – weekly computing lessons have this embedded to prepare the children for ‘safe’ use of electronic equipment. Please make us aware of any e-safety issues that arise and reinforce messages when using home technology.
- **Snacks & Water**
- **Tuck Shop** – Children can purchase snacks at playtime from the hall or bring their own healthy snack.
- **Water Bottles** – Children should bring in a named bottle each day
- **Equipment** – Same as usual. Remember glue sticks!

- **Library** – on Wednesdays we will usually visit the library. 20 pupils will be trained as pupil librarians.
- End of the day dismissal.
- If you wish to have a discussion with a teacher please make an appointment.
- Class dojo – teachers may use this to communicate with you but we don't check this daily – please email any formal or urgent messages.
- Jobs/ responsibilities – children have many of these in Y6 and it's a good chance to give back.

Rewards

- Class dojo
- Endeavour Certificate
- Celebration Assembly - Monday

Sanctions

- Thinking time – class based for lessons and lunchtime for outside lessons



SAFER SCHOOLS

Provided by



Safer Schools is an app school are able to provide to families of Dorridge Primary School. It gives you the most up to date online safety information to ensure the best safeguarding for our pupils.

Copyright 2019 ©
INEQE Group Ltd.

To open the app

Download the app for free from the Google Play Store or App Store.



Enter the name of our school here.

Then tap 'Continue'

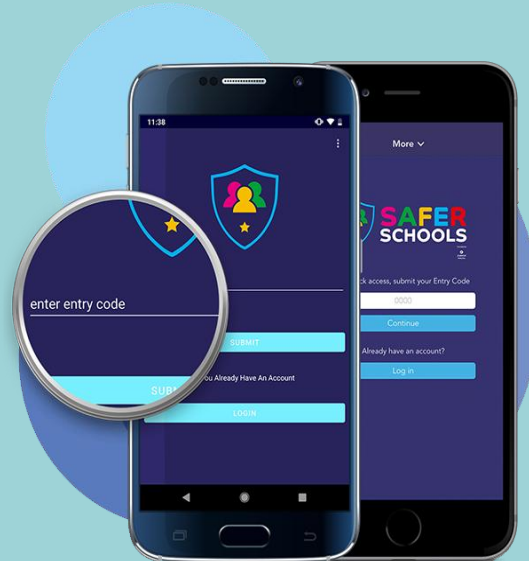


ENTER YOUR CODE

This is where you enter
your 'Entry Code' Our
school code is

6903

This will then give you
access to the content
within the app.



conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about QR CODE SCAMS

WHAT ARE THE RISKS?

QR code scams (also known as 'quishing') involve the malicious use of Quick Response (QR) codes to deceive people into revealing personal information or downloading harmful software. These scams exploit QR codes' convenience and widespread use – for example, in adverts, restaurant menus and public notices, with criminals installing fake QR codes which direct users to bogus sites.

PAYMENT SYSTEMS

Cybercriminals may seek to change a QR code that's related to a legitimate payment service, such as in a restaurant. If a customer scans the QR code expecting to order and pay for goods or services (such as a meal in this case), they may be directed to a site controlled by the scammers. Entering their payment details would then allow the criminals to defraud them.

DISCOUNTED GOODS

A poster promises goods or services at a discounted cost, requiring people to scan a QR code to register and pay. The poster, however, is malicious, and there is no discount. Again, providing your payment details would allow the criminal to access your funds. This scam is reasonably common and is often found in car parks in major cities.

PRIZE DRAWS

A QR code is provided for a prize draw, advertised on a poster which is likely on display in a public space. Scanning the QR code will result in being asked to provide further information (such as your email address, name, address or phone number), which is then used by criminals for further social engineering attacks or even identity fraud.

WIFI CONNECTION

Scanning a QR code may be the means of connecting to the Wi-Fi network in a hotel or other public area. This is usually legitimate, but if the QR code is a fake, it could result in criminals viewing your browsing history and even your login details. These can subsequently be used for phishing attacks and identity fraud and even financial fraud, if they're able to access your banking credentials.

FAKE EVENTS AND TICKETS

A poster highlights news regarding an upcoming event, or regarding an additional allocation of tickets for a particular concert or other performance. It directs the user to scan a QR code for more information, to register or possibly to pay. The QR code then leads to a fake site hosted by scammers, aiming to gather data on the user for future attacks or to exploit or defraud them immediately.

Advice for Parents & Educators

BE VIGILANT

QR codes are becoming more prevalent, and cyber criminals are increasingly seeking to use them to steal information and commit fraud. As such, it is important to remain aware of the risks. Always consider these safety concerns before scanning a QR code and avoid doing so unless you're certain it's legitimate. Be sure to keep your device's operating system updated as well, to keep you protected from known safety risks.

CHECK FOR SIGNS OF TAMPERING

Where QR codes are printed or displayed, check for any sign of tampering: as a sticker with a new QR code being placed over the top of the previous code, for instance. Where there are signs of tampering, you should consult a member of staff (if you're in a hotel or restaurant, for example) or simply avoid scanning the code altogether.

CHECK THE URL

Most phones now show the web address or URL which a QR code connects to, and they typically require users to accept being taken to this address before progressing. Check that the web address matches that of the site or service you're expecting to access via the QR code you've scanned. If it seems dubious in any way, don't click on it.

USE TRUSTWORTHY SOURCES

Consider the source of the QR code and its trustworthiness. A QR code for payment in a restaurant, for example, is likely to be legitimate. If you can see it printed on every menu, a random poster pinned up in the street or in a building's corridor is more likely to be fraudulent. If you're unsure, err on the side of caution and don't scan the code.

USE THE DEFAULT QR CODE SCANNER

Most mobile devices come with the ability to scan QR codes built into the correct app. Where possible, you should use to use this default functionality and avoid the use of third-party QR scanning apps which may have themselves been tampered with or compromised. Stick to reputable methods.

Meet Our Expert

Gary Henderson is the Director of IT at Millfield, a large independent boarding school in Somerset, as well as a member of the Digital Futures Group, Vice Chair of the ISC Digital Advisory Group and an Association

#WakeUpWednesday

The National College

#Wakeupwednesday

Keeping parents updated on new trends; apps and keeping children safe in an online world.

Look out for weekly Wednesday updates on Class Dojo.

Attendance

- Good attendance is vitally important to your child's education
- We monitor all children's attendance on a half termly basis – we will write to you if your child's attendance drops below 90%
- Central Schools Attendance and Welfare Service support schools and families in maintaining good attendance

DORRIDGE PRIMARY SCHOOL



ABSENCE REQUEST FORM
Form to be returned to the school office with a minimum of two weeks notice

Please note that there is no automatic right for pupils to be granted leave of absence and requests will only be considered where there are exceptional circumstances

Name of Pupil	Class
Date of Birth	

Please detail below the **exceptional circumstances** (A member of your immediate family either wedding or funeral) why you are requesting to take your child out of school. You may be invited into school to discuss your request with a member of the Senior Leadership Team.
(Please attach any supporting evidence)

.....
.....
.....

Address

Please enter below the dates of the requested absence.
(first date of absence)/...../..... (last date of absence)/...../.....

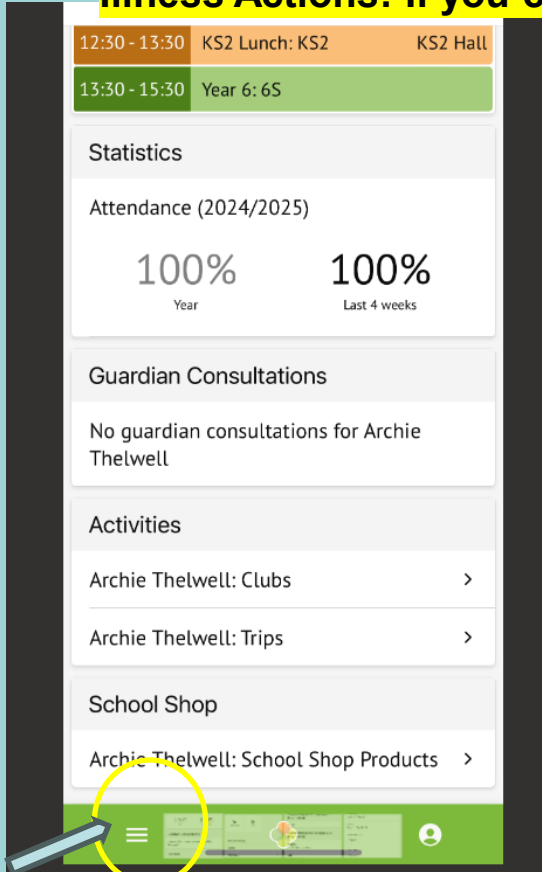


This request needs to be completed at least 4 weeks in advance. Available at the office.

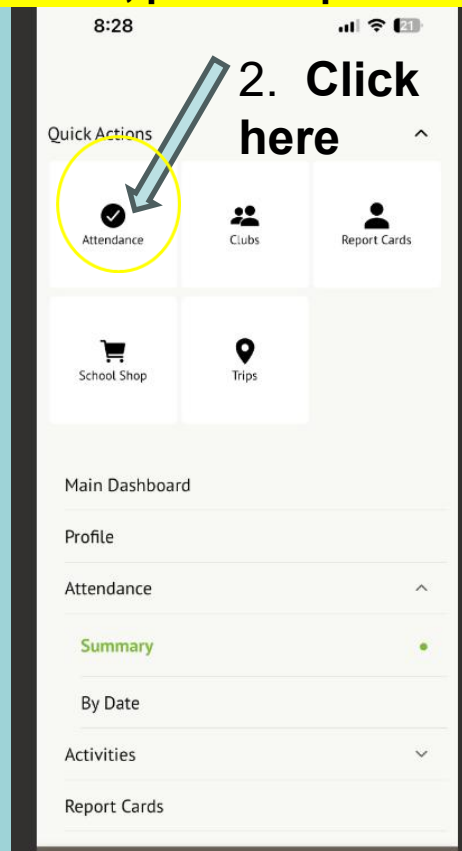
Fines

- Each half day in school is known as a session.
- After 10 sessions (5 days) of unauthorised absences (over a 10 week rolling programme) you will be fined
- Both parents are fined for each child who has missed 10 sessions of school recorded as unauthorised.
- It's the LA who fine, not school. We must follow Government legislation
- FINES ARE ONLY GIVEN FOR **UNAUTHORISED ABSENCE** – SICKNESS ABSENCE IS AUTHORISED

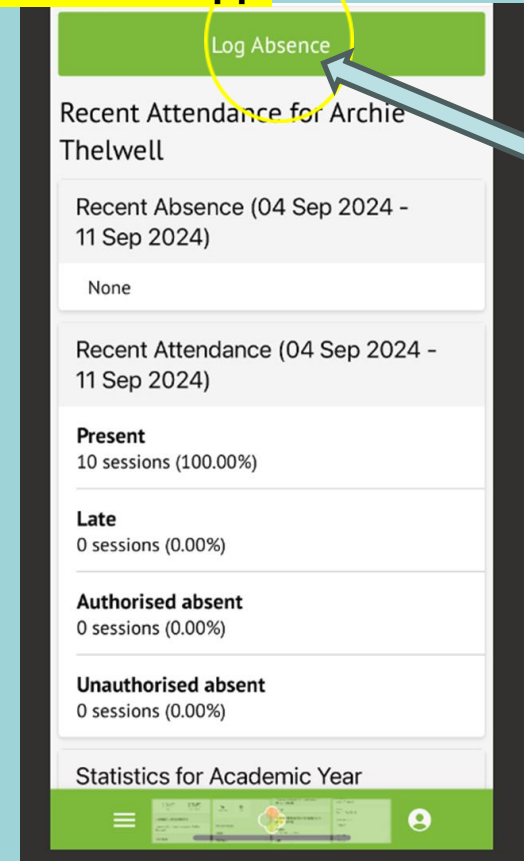
Illness Actions: If you child is ill, please report it via your Arbor app.



1. Click here



2. Click here



Info

This form lets you notify that Archie will be absent today, Wed, 11 Sep 2024. If you need to record an absence for a future date, you will need to contact the school.

Student
Archie Thelwell

Date
Wed, 11 Sep 2024

Absence start
08:50

Absence end
15:30

Reason

Cancel

Log Absence

For sickness and diarrhoea, we ask the children are kept away from school for 48 hours to avoid infecting other children.

All children get coughs and colds; this should not stop them coming to school unless they are feeling really poorly.

Please be aware we will send a child home if we think they are too poorly.

Try to make all medical appointments outside of school hours. If this is not possible then you will be asked to provide evidence to our admin team for the appointment. Further advice on other medical conditions can be found on our website.

Once you've completed the form, click here to send to the office. This replaces the need to ring .

Illness

- If your child is ill, please ring the school office on 01564 772836 – option 1 to report it including your child's name and class.
- For sickness and diarrhoea, we ask the children are kept away from school for 48 hours to avoid infecting other children
- Further advice on other medical conditions can be found on our website

- All children get coughs and colds; this should not stop them coming to school unless they are feeling really poorly.
- Please be aware we will send a child home if we think they are too poorly.

Try to make all medical appointments outside of school hours. If this is not possible then you will be asked to provide evidence to our admin team for the appointment.

- Please make sure you have signed in
- Any questions?

PGL – a slideshow of last year's highlights

PGL

- 5 days away, Monday to Friday
- Fully catered – many choices
- 4-6 pupils share a room – en suite
- School staff in each block
- Activities all day, and in the evening
- Great bonding activity – friendships, teamwork, independence before KS3
- Highlight of the year for most!