



WELCOME TO YEAR 5

- Year 5 team
- Timetable
- Curriculum (AH)
- Homework and Home School Organisers
- PE and Forest school (DC) Trips and extra curricular
- Safer schools
- Attendance
- Illness
- Questions

YEAR 5 TEAM

Mrs Sayer 5D

Mr Coley 5P

Mrs Hollis 5S

Mrs Sukkersudha (Tuesday – Friday morning)

Mrs Mayers (also part of our pastoral team)

Mrs Law

Mrs Garratt

Mrs Taylor

Mrs Hunt

YEAR 5 TIMETABLE

Year 5 timetable

	Arrive	Reg'n & Morning work	9.00 to 9.15 Assembly	9.15 to 10.30	Break	10.50 to 11.15	11.15 to 12:15		Lunch	1.30 to 3.30 (incl. Daily Mile check the rota)	
Mon	8.40 to 8.50	8.50 to 9.00 Check HSO	Homework Endeavour (JH)	Spelling Rule 15 mins Homework out Ninja SPaG	10.30 to 10.50	Shared Reading	Maths	ERIC 12:15- 12:30	12:30 to 1.30	DPC	R4P 3:15 – 3:30
Tues	8.40 to 8.50	8.50 to 9.00	Jigsaw (GT)	English	10.30 to 10.50	Shared Reading	Maths	ERIC 12:15- 12:30	12:30 to 1.30	Computing CS PSHE AH MFL MD	R4P 3.15 to 3.30
Weds	8.40 to 8.50	8.50 to 9.00	Yr. 3/4 Teacher Led	English	10.30 to 10.50	Shared Reading	Maths	ERIC 12:15- 12:30	12:30 to 1.30	Science	R4P 3.15 to 3.30
Thurs	8.40 to 8.50	8.50 to 9.00	Yr. 5/6 Teacher Led	English	10.30 to 10.50	Shared Reading	Maths	ERIC 12:15- 12:30	12:30 to 1.30	Forest School / PE PPA CS/ DC/AH	
Fri	8.40 to 8.50	8.50 to 9.00	Shared Reading	Spelling Test & Dictation English	10.30 to 10.50	Song Practice or Story (JH)	Maths	ERIC 12:15- 12:30	12:30 to 1.30	RE 1:45 – 2:30 Music 2:30 – 3:15	RFP 3:15- 3:30

CURRICULUM

AH

Upper Key Stage 2 Curriculum - this is a step up from Year 4.

Our current focus in English is fables. We will be moving on to legends - Robin Hood. Later in the term we will study the text Clocks.

Across the school, we continue to keep the profile of grammar high with Ninja SPaG three times a week. This is supported by two spellings lessons.

This year, all pupils will have a weekly times tables test. This will keep the knowledge fresh for Year 5 pupils following the work they did to prepare for the multiplication check.

Maths, pupils have access to TT Rockstars and Mathletics. Both are used for homework and to support learning in lessons.

KAPOW

Vikings

Tudors

Ancient Greeks

Life in the Alps

Oceans

Deserts

HOMework AND HSO

- Reading - ideally five times a week for twenty minutes each time. If you have time, any comments about reading is really useful
- Feel free to alternate between school reading book with home books
- Monday - English homework and Spellings sent home
- Tuesday – Mathletics set
- Thursday - English homework due in
- Friday - Spelling test
- In Year 5, homework not completed (English or Mathletics) will be completed at breaktime



HSO AND HOMEWORK CONTINUED

- Where possible, homework supports and enhances current learning. Occasionally, we might use it to consolidate a previous topic or something that an assessment has highlighted as a gap.
- HSO are out every Monday to be checked for messages, remind your child if you want us to read something sooner than this.



HERE'S THE IMPACT OF READING 20 MINUTES PER DAY!

A student who reads

20:00

minutes per day

will be exposed to
1.8 MILLION
words per year
and scores in
90th PERCENTILE
on standardized tests

A student who reads

5:00

minutes per day

will be exposed to
282,000
words per year
and scores in
50th PERCENTILE
on standardized tests

A student who reads

1:00

minute per day

will be exposed to
8,000
words per year
and scores in
10th PERCENTILE
on standardized tests

PE AND FOREST SCHOOL DC

- Every Thursday afternoon. PE will be led by new sports coaches.
- Coaches will also be supporting lunchtime games and leading after school clubs.
- 5D will be the first class to have Forest School – with Mrs Holtum and Mrs Bullock.
- Please see updates on Dojo for other classes across the year.
- We have our first competitive PE event for Year 5 pupils at the end of September – Cross Country at the Sils. All pupils will be invited to try out at lunchtime – 8 boys and 8 girls from Year 5 will be selected.



TRIPS AND EXTRA-CURRICULAR

Space Centre

Bikeability – June

Sports opportunities

Always interested if anyone feels they can support or enhance our learning

SAFER SCHOOLS



- Safer Schools is an app school are able to provide to families of Dorridge Primary School. It gives you the most up to date online safety information to ensure the best safeguarding for children.

To open the app

Download the app for free from the Google Play Store or App Store.

Enter the name of our school here.

Then tap 'Continue'



Copyright © INEQE Group Ltd.

ENTER YOUR CODE

This is where you enter your 'Entry Code' Our school code is

6903

This will then give you access to the content within the app.



Parents with children aged 11 and under, and Online Safety. For further guides, tips and links, please visit nationalcybercrime.gov.uk.

What Parents & Educators Need to Know about QR CODE SCAMS

WHAT ARE THE RISKS?

QR code scams (also known as 'quishing') involve the malicious use of Quick Response (QR) codes to deceive people into revealing personal information or downloading harmful software. These scams exploit QR codes' convenience and widespread use – for example, in adverts, restaurant menus and public notices, with criminals installing fake QR codes which direct users to bogus sites.

PAYMENT SYSTEMS

Cybercriminals may seek to change a QR code that's related to a legitimate payment service, such as in a restaurant. If a customer scans the QR code expecting to order and pay for goods or services (such as a meal in this case), they may be directed to a site controlled by the cybercriminals, entering their payment details would then allow the criminals to defraud them.

DISCOUNTED GOODS

A poster promotes goods or services at a discounted cost, enticing people to scan a QR code to register and pay. The poster, however, is malicious, and there is no discount. Again, providing your payment details would allow the criminal to access your funds. This scam is increasingly common and is often found in car parks in major cities.

PRIZE DRAWS

A QR code is provided for a prize draw, advertised on a poster which is displayed in a public space. Scanning the QR code will result in being asked to provide further information (such as your email address, name, address or phone number), which is then used by criminals for further social engineering attacks or even identity fraud.

WIFI CONNECTION

Scanning a QR code may be the means of connecting to the Wi-Fi network in a hotel or other public area. This is usually legitimate, but if the QR code is a fake, it could result in criminals viewing history and even your login details. These can subsequently be used for phishing attacks and identity fraud – and even financial fraud, if they're able to access your banking credentials.

FAKE EVENTS AND TICKETS

A poster highlights news regarding an upcoming event, or regarding an additional allocation of tickets for a sold-out concert or other performance. It directs the user to scan a QR code for more information, to register or possibly to pay. The QR code then leads to a fake site hosted by cybercriminals, aiming to gather data on the user for future attacks or to exploit or defraud them immediately.

Advice for Parents & Educators

BE VIGILANT

QR codes are becoming more prevalent, and cybercriminals are increasingly seeking to use them to steal information and commit fraud. As such, it is important to remain aware of the risks. Always consider these safety concerns before scanning a QR code and avoid doing so unless you're certain it's legitimate. Be sure to keep your device's operating system updated as well, to keep you protected from known safety risks.

CHECK FOR SIGNS OF TAMPERING

Where QR codes are printed or displayed, check for any signs of tampering: is a sticker with a new QR code being placed over the top of the previous code, for instance. Where there are signs of tampering, you should consult a member of staff (if you're in a hotel or restaurant, for example) or simply avoid scanning the code altogether.

CHECK THE URL

Most phones now show the web address or URL which a QR code connects to, and they typically require users to accept being taken to this address before progressing. Check that the web address matches that of the site or service you're expecting to access via the QR code you've scanned. If it seems dubious in any way, don't click on it.

USE TRUSTWORTHY SOURCES

Consider the source of the QR code and its trustworthiness. A QR code for payment in a restaurant, for example, is likely to be legitimate if you can see it printed on every menu or a random poster pinned up in the street or in a building's corridor it more likely to be fraudulent. If you're unsure, ask a member of staff or don't scan the code.

USE THE DEFAULT QR CODE SCANNER

Most mobile devices come with the ability to scan QR codes built into the camera app. Where possible, you should seek to use this default functionality and avoid the use of third-party QR scanning apps which may have themselves been tampered with or compromised. Stick to reputable methods.

Meet Our Expert

Gary Henderson is the Director of IT at Millfield, a large independent boarding school in Somerset, as well as a member of the Digital Futures Group, Vice Chair of the UK Digital Advisory Group and an Associate.

#WakeUpWednesday

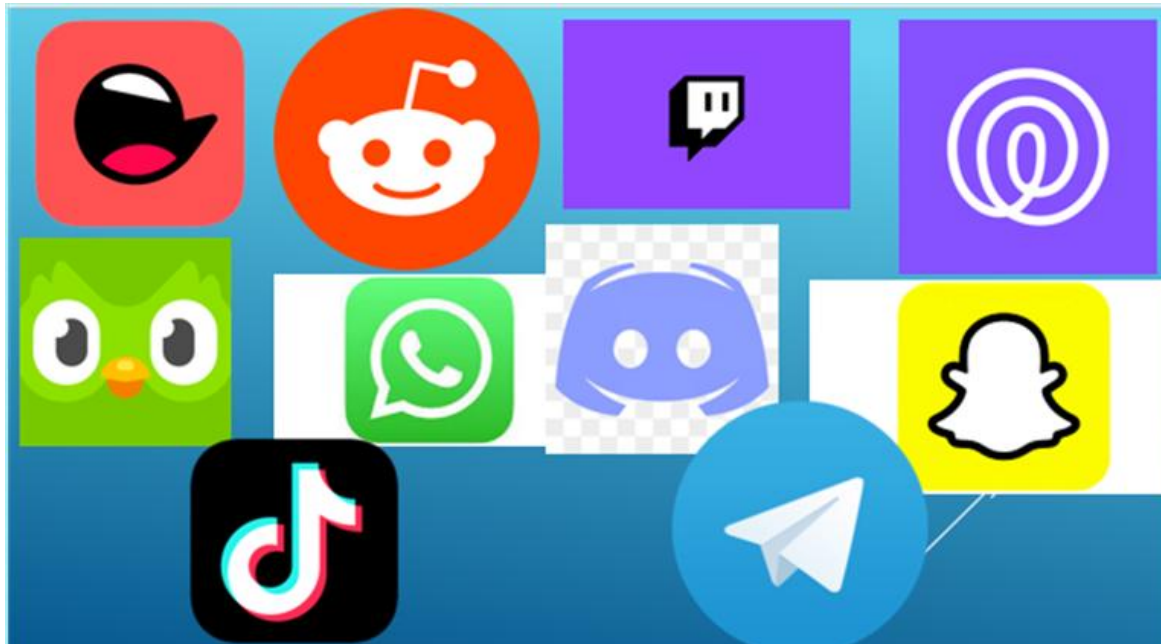
The National Cyber

#Wakeupwednesday

Keeping parents updated on new trends; apps and keeping children safe in an online world.

Look out for weekly Wednesday updates on Class Dojo.

HOW MANY APPS CAN YOU NAME?



- Stereo – singing app
- Reddit
- Twitch
- Life 360 – Phone locator and tracker
- Duolingo – language learning app
- Whatsapp
- Discord
- Snapchat
- Tik Tok
- Telegram

Attendance

- Good attendance is vitally important to your child's education
- We monitor all children's attendance on a half termly basis – we will write to you if your child's attendance drops below 90%
- Central Schools Attendance and Welfare Service support schools and families in maintaining good attendance

DORRIDGE PRIMARY SCHOOL



ABSENCE REQUEST FORM
Form to be returned to the school office with a minimum of two weeks notice

Please note that there is no automatic right for pupils to be granted leave of absence and requests will only be considered where there are exceptional circumstances

Name of Pupil _____	Class _____
Date of Birth _____	

Please detail below the exceptional circumstances (A member of your immediate family either wedding or funeral) why you are requesting to take your child out of school. You may be invited into school to discuss your request with a member of the Senior Leadership Team.
(Please attach any supporting evidence)

Address _____

Please enter below the dates of the requested absence.

(first date of absence) _____ / _____ / _____ (last date of absence) _____ / _____ / _____



This request needs to be completed at least 2 weeks in advance. Available at the office.

Fines

- Each half day in school is known as a session.
 - After 10 sessions (5 days) of unauthorised absences (over a 10-week rolling programme) you will be fined
 - Both parents are fined for each child who has missed 10 sessions of school recorded as unauthorised
 - **FINES ARE ONLY GIVEN FOR UNAUTHORISED ABSENCE – SICKNESS ABSENCE IS AUTHORISED**
 - Your local council can give each parent a fine of £80, rising to £160 if you do not pay within 21 days.
 - From the 2024 to 2025 school year, each parent will only get up to 2 fines for the same child in a 3-year period.
 - If you get a second fine in 3 years it will be £160. If you do not pay the fine in 28 days, you may be taken to court for keeping your child out of school.
 - If your child is off school 3 or more times within the 3 years you will not be fined but may be taken to court
 - **If you're taken to court**, you could get a fine of up to £2,500, a community order or a jail sentence up to 3 months. The court could also give you a Parenting Order
-

ATTENDANCE KEY POINTS



- 1 day = 2 sessions (morning and afternoon)
- 5 days = 10 sessions
- 10 week rolling programme - something before the Summer could roll over into the Autumn term.

Illness

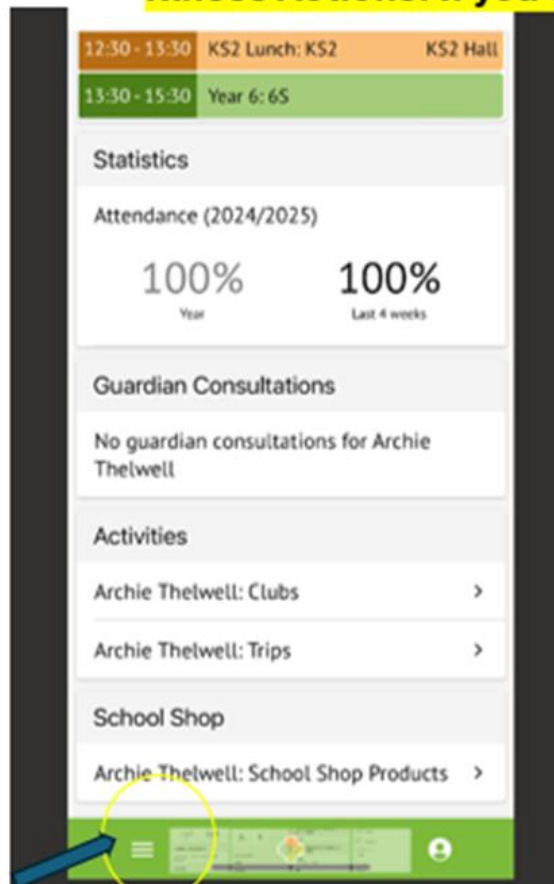
- If your child is ill, please ring the school office on 01564 772836 – option 1 to report it including your child's name and class.
- For sickness and diarrhoea, we ask the children are kept away from school for 48 hours to avoid infecting other children
- Further advice on other medical conditions can be found on our website

- All children get coughs and colds; this should not stop them coming to school unless they are feeling really poorly.
- Please be aware we will send a child home if we think they are too poorly.

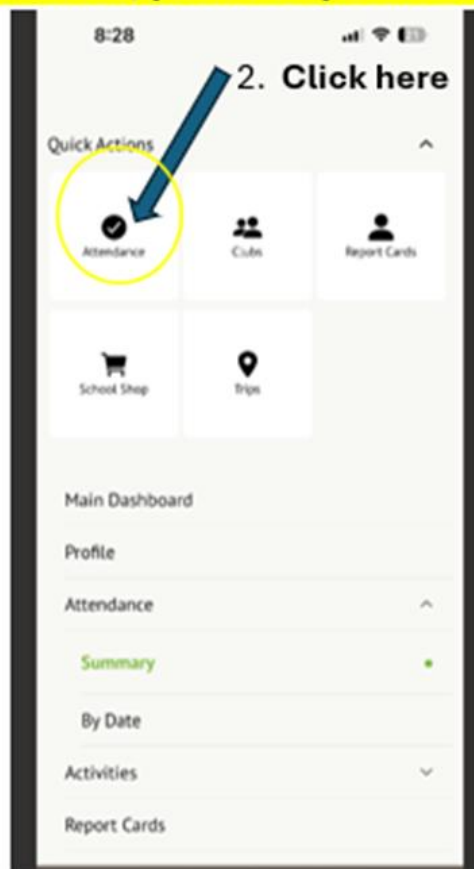
Try to make all medical appointments outside of school hours. If this is not possible then you will be asked to provide evidence to our admin team for the appointment.

NEW FOR 2024!

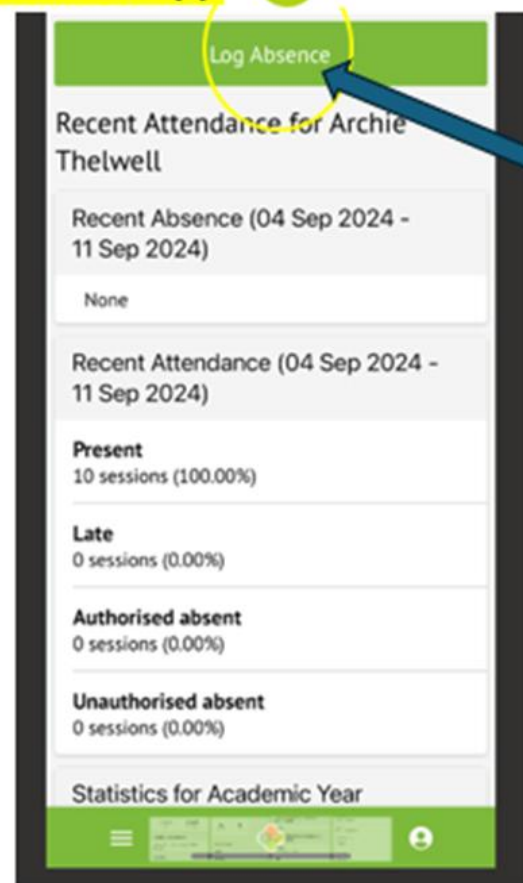
Illness Actions: If you child is ill, please report it via your Arbor app



1. Click here



2. Click here



Info

This form lets you notify that Archie will be absent today, Wed, 11 Sep 2024. If you need to record an absence for a future date, you will need to contact the school.

Student
Archie Thelwell

Date
Wed, 11 Sep 2024

Absence start
08:50

Absence end
15:30

Reason

[Cancel](#)

[Log Absence](#)

For sickness and diarrhoea, we ask the children are kept away from school for 48 hours to avoid infecting other children.

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Please be aware we will send a child home if we think they are too poorly.

Further advice on other medical conditions can be found on our website.

Try to make all medical appointments outside of school hours. If this is not possible then you will be asked to provide evidence to our admin team for the appointment.

Once you've completed the form, click here to send to the office. This replaces the need to ring .

A decorative border surrounds the central text, featuring various icons. On the left side, from top to bottom, there is a blue atom, a red pencil, a red cross, a blue flask with blue liquid, a blue book, a green paperclip, a yellow wheat stalk, a green telescope, a red cross inside a white circle, a green book, a blue paperclip, a green microscope, a green cross, a blue pencil, a red pen, a blue ruler, a brown book, a yellow dove, a blue flask with blue liquid, a red baseball, a blue microscope, a green paperclip, a yellow wheat stalk, and a green book. On the right side, from top to bottom, there is a blue pencil, a red cross, a green cross inside a white circle, a green paperclip, a purple book, a yellow chalice, a blue book, a yellow wheat stalk, a green paperclip, a red pen, a blue paperclip, and a green book. The central text is in a bold, blue, sans-serif font.

**IT'S GOING TO
BE A GREAT
SCHOOL YEAR!**

QUESTIONS