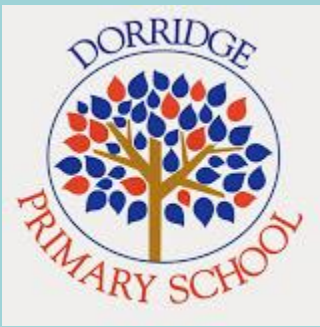




Welcome to Year 4

Mrs Molloy (Year Leader/4D)

Mrs Brookson (4P)

Mrs Pattie and Mrs Kitchen (4S)

TLAs: Miss Hewitt and Mrs Mason

English

Homework

- Is set on a Monday on Century.
- The children have a week to complete it.
- Spellings are still being sent home on a Monday.
- Spelling tests take place on a Friday in the back of homework books.
- Please support with homework completion.
- Statutory spelling lists can be found in their organisers p.132
- English is taught in sets this year.

Reading

In School

- The children do shared reading with the teacher daily.
- They have a class reader, which is a reading for pleasure book.
- ERIC

At Home

- Daily reading at home, ideally the children will still read to a grown up. Grown ups record and sign the child's organiser.
- Doodle pages in Home School Organiser, to be completed half termly.

Reading Raffle

- In order to boost the children's enjoyment for reading, each term we have a reading raffle where 1 child from each class will win a £5 voucher.
- To earn a raffle ticket, the children need to read 5 x per week and have this signed in their diary. The class teacher will check this and give them their raffle tickets accordingly.
- On top of this the children will earn dojos for home reading:
 - 1 dojo = Reading 3 x in a week
 - 2 dojos = Reading 5 x in a week

Reading books aloud to **children** stimulates their imagination and expands their understanding of the world. It helps them develop language and listening skills and prepares them to understand the written word. ... Even after **children** learn to **read** by themselves, it's still **important** for you to **read** aloud together.

Reading is an essential skill children must learn in order to become successful. Why? Because reading is *required* to understand most other topics.

Reading builds ...

A stronger relationship with parents

Academic excellence

Basic speech skills

Better communication skills

Mastery of language

More logical thinking skills

More effective transitions to new experiences

Enhanced concentration and discipline

Fun

THE IMPORTANCE OF READING

The stories we hear as children shape our view of the world. Most small children live their lives in quite a limited environment. Reading stories to children can show them far-flung places, extraordinary people and eye-opening situations to expand and enrich their world.

It can also be a great way of helping them deal with real life situations that they need help to deal with. Researchers have found that the brain activity that occurs when we read fiction is very similar to experiencing that situation in real life, so reading about a situation helps children work out how to solve it in reality.

Learning to read is important, we all know that. Research shows that people without good literacy skills do worse in education and are more likely to be unemployed or even suffer from health and relationship problems.

Maths

Homework

- TTRS continues to be the maths homework
- We ask that they complete 20 minutes of TTRS each week
- Teachers will monitor this

Maths Lessons

- Continuing with White Rose maths
- Fluent in 5 and multiplication work daily

Multiplication Tables Check

Tests children's multiplication knowledge and fluency.

- 25 questions, 6 seconds to answer each question.

<https://www.timestables.co.uk> - Pupils can access different games and tests for all times tables. This website also has a replica of the MTC, which can be found on the menu.

<https://www.theschoolrun.com/maths/times-tables> - This website has lots of free resources for supporting times tables recall.

<https://www.topmarks.co.uk/maths-games/7-11-years/times-tables>

Times Tables songs are available on **YouTube** or the **BBC Super Movers** songs which your child will have used in class.

Home

School Organiser

- Organisation – Please read and sign the appropriate sheets at the front.
- Please remind your child to bring it home each night and back to school the following day.
- Please check and sign reading daily.
- These will be monitored by your child's class teacher on a Monday.
- Please use for messages to the class teacher.

DPC – Autumn

History: How have children's lives changed?

Geography: Where does our food come from?

DT: Structures: Pavilions

Art: Exploring tone, texture and proportion

Computing: Collaborative learning on computer systems & coding with Scratch

DPC - Spring

History: British History: What changed after the Anglo-Saxon invasion?

Geography: Why do people live near volcanoes?

What are rivers and how are they used?

DT: Electrical systems: torches

Art: Painting and mixed media

Computing: Website design

DPC - Summer

- History: How did the achievements of the Ancient Maya impact their society?
- Geography: What are rivers and how are they used?
- DT: Mechanical systems - car
- Art: Craft and design: Fabric of nature
- Computing: Data handling & online safety

Other Lessons

- PE – kits on Tuesday. Taught by sports coaches.
- Friday: Guitars for all the year group. The children will bring their guitars home once the guitar teacher says it is ok.
- They will be expected to bring them back for their lesson every Friday.

PE

- Make sure you wear weather appropriate kit – especially in winter (including socks for girls, not tights!).
- Please do not send children into school wearing jewellery on PE days. Hair should be tied back and out of their eyes.

Daily Mile

- Circuit is usable in all weathers – bring a coat if rain is due
- Aim to improve physical, emotional and social health and wellbeing
- Competing only with yourself
- If school shoes aren't suitable please provide trainers

Trips and Events

Autumn Term

- Pantomime
- Christmas Production
- Guitar Lessons
- *We will contact you by email with details of these events and any others throughout the year.*

Uniform

- We encourage children to be smart and take pride!
- Please ensure all items are named.
- Long hair should be tied back and out of children's eyes.
- If your child is representing Dorridge Primary at a sporting event, we expect the highest standard of dress code and behaviour.

A Few More Things...

- **E-Safety** — Focus weeks will continue alongside reinforcement through weekly computing lessons to prepare the children for 'safe' use of electronic equipment. Please make us aware of any e-safety issues that arise and reinforce messages when using home technology.

Snacks & Water

- **Tuck Shop** — Children can purchase snacks at playtime from the hall or bring their own healthy snack.
- **Water Bottles** — Children should bring in a named bottle each day
- **Equipment** — pencil case, pen, pencil, ruler, rubber
Remember glue sticks!

Library

- We will be given a day a week to visit the library.

Class dojo

Teachers may use this to communicate with you but we don't check this daily – please email any formal or urgent messages.

If you wish to have a discussion with a teacher please make an appointment.

Pens

The children will all start to use a pen during year 4. Class teachers to decide when the class is ready. We request that children come to school equipped with either a blue Friction pen or a blue Berol Handwriting pen.

Rewards

- Class dojo
- Endeavour Certificate
- Celebration Assembly - Monday

Sanctions

- Thinking time – class based for lessons and lunchtime for outside lessons.
- If behaviours persist time with the Year lead and a letter home.



SAFER SCHOOLS

Provided by



Safer Schools is an app school are able to provide to families of Dorridge Primary School. It gives you the most up to date online safety information to ensure the best safeguarding for our pupils.

Copyright 2019 ©
INEQE Group Ltd.

To open the app

Download the app for free from the Google Play Store or App Store.



Enter the name of our school here.

Then tap 'Continue'

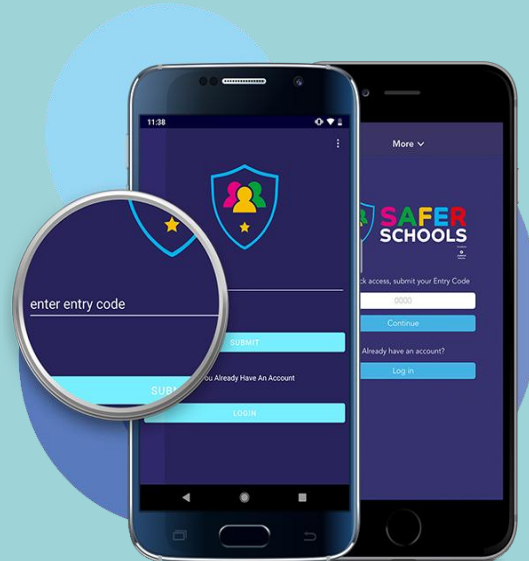


ENTER YOUR CODE

This is where you enter
your 'Entry Code' Our
school code is

6903

This will then give you
access to the content
within the app.



conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about QR CODE SCAMS

WHAT ARE THE RISKS?

QR code scams (also known as 'quishing') involve the malicious use of Quick Response (QR) codes to deceive people into revealing personal information or downloading harmful software. These scams exploit QR codes' convenience and widespread use – for example, in adverts, restaurant menus and public notices, with criminals installing fake QR codes which direct users to bogus sites.

PAYMENT SYSTEMS

Cybercriminals may seek to change a QR code that's related to a legitimate payment service, such as in a restaurant. If a customer scans the QR code expecting to order and pay for goods or services (such as a meal in this case), they may be directed to a site controlled by the scammers. Entering their payment details would then allow the criminals to defraud them.

DISCOUNTED GOODS

A poster promises goods or services at a discounted cost, requiring people to scan a QR code to register and pay. The poster, however, is malicious, and there is no discount. Again, providing your payment details would allow the criminal to access your funds. This scam is reasonably common and is often found in car parks in major cities.

PRIZE DRAWS

A QR code is provided for a prize draw, advertised on a poster which is likely on display in a public space. Scanning the QR code will result in being asked to provide further information (such as your email address, name, address or phone number), which is then used by criminals for further social engineering attacks or even identity fraud.

WIFI CONNECTION

Scanning a QR code may be the means of connecting to the Wi-Fi network in a hotel or other public area. This is usually legitimate, but if the QR code is a fake, it could result in criminals viewing your browsing history and even your login details. These can subsequently be used for phishing attacks and identity fraud and even financial fraud, if they're able to access your banking credentials.

FAKE EVENTS AND TICKETS

A poster highlights news regarding an upcoming event, or regarding an additional allocation of tickets for a well-known concert or other performance. It directs the user to scan a QR code for more information, to register or possibly to pay. The QR code then leads to a fake site hosted by scammers, aiming to gather data on the user for future attacks or to exploit or defraud them immediately.

Advice for Parents & Educators

BE VIGILANT

QR codes are becoming more prevalent, and cyber criminals are increasingly seeking to use them to steal information and commit fraud. As such, it is important to remain aware of the risks. Always consider these safety concerns before scanning a QR code and avoid doing so unless you're certain it's legitimate. Be sure to keep your device's operating system updated as well, to keep you protected from known safety risks.

CHECK FOR SIGNS OF TAMPERING

Where QR codes are printed or displayed, check for any sign of tampering: as a sticker with a new QR code being placed over the top of the previous code, for instance. Where there are signs of tampering, you should consult a member of staff (if you're in a hotel or restaurant, for example) or simply avoid scanning the code altogether.

CHECK THE URL

Most phones now show the web address or URL which a QR code connects to, and they typically require users to accept being taken to this address before progressing. Check that the web address matches that of the site or service you're expecting to access via the QR code you've scanned. If it seems dubious in any way, don't click on it.

USE TRUSTWORTHY SOURCES

Consider the source of the QR code and its trustworthiness. A QR code for payment in a restaurant, for example, is likely to be legitimate. If you can see it printed on every menu, a random poster pinned up in the street or in a building's corridor is more likely to be fraudulent. If you're unsure, err on the side of caution and don't scan the code.

USE THE DEFAULT QR CODE SCANNER

Most mobile devices come with the ability to scan QR codes built into the correct app. Where possible, you should use to use this default functionality and avoid the use of third-party QR scanning apps which may have themselves been tampered with or compromised. Stick to reputable methods.

Meet Our Expert

Gary Henderson is the Director of IT at Millfield, a large independent boarding school in Somerset, as well as a member of the Digital Futures Group, Vice Chair of the ISC Digital Advisory Group and an Association

#WakeUpWednesday

The National College

#Wakeupwednesday

Keeping parents updated on new trends; apps and keeping children safe in an online world.

Look out for weekly Wednesday updates on Class Dojo.

Attendance

- Good attendance is vitally important to your child's education.
- We monitor all children's attendance on a half termly basis – we will write to you if your child's attendance drops below 90%.
- Central Schools Attendance and Welfare Service support schools and families in maintaining good attendance.

DORRIDGE PRIMARY SCHOOL



ABSENCE REQUEST FORM
Form to be returned to the school office with a minimum of two weeks notice

Please note that there is no automatic right for pupils to be granted leave of absence and requests will only be considered where there are exceptional circumstances

Name of Pupil	Class
Date of Birth	

Please detail below the **exceptional circumstances** (A member of your immediate family either wedding or funeral) why you are requesting to take your child out of school. You may be invited into school to discuss your request with a member of the Senior Leadership Team.
(Please attach any supporting evidence)

.....
.....
.....

Address

Please enter below the dates of the requested absence.
(first date of absence)/...../..... (last date of absence)/...../.....



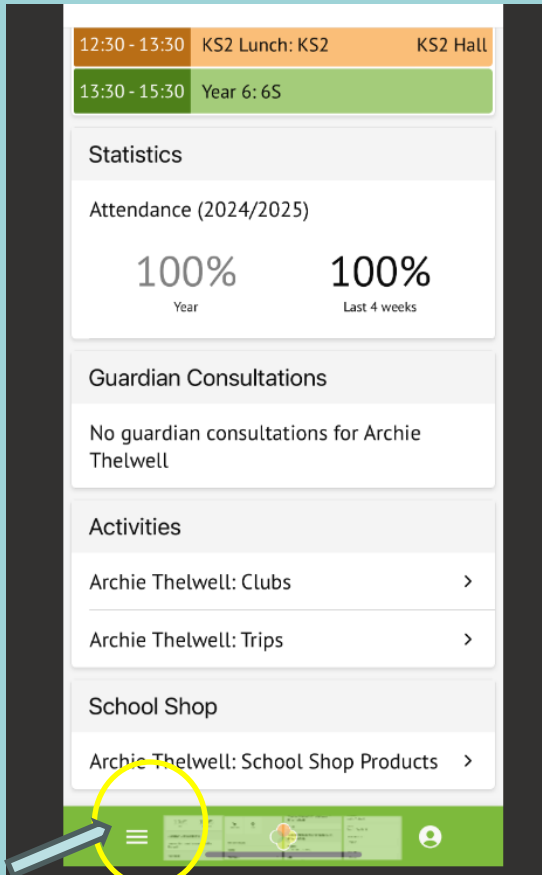
This request needs to be completed at least 4 weeks in advance.

Fines

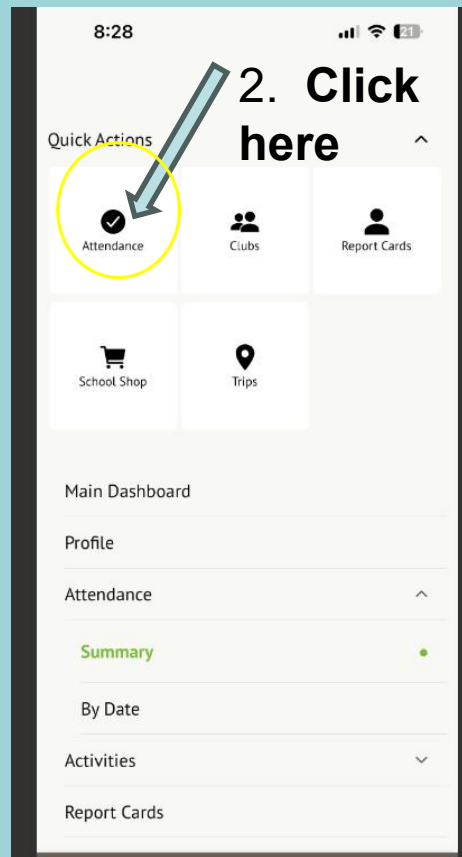
- Each half day in school is known as a session.
- After 10 sessions (5 days) of unauthorised absences (over a 10 week rolling programme) you will be fined
- Both parents are fined for each child who has missed 10 sessions of school recorded as unauthorised
- FINES ARE ONLY GIVEN FOR **UNAUTHORISED ABSENCE** – SICKNESS
ABSENCE IS AUTHORISED
- Your local council can give each parent a fine of £80, rising to £160 if you do not pay within 21 days.
- From the 2024 to 2025 school year, each parent will only get up to 2 fines for the same child in a 3-year period.
- If you get a second fine in 3 years it will be £160. If you do not pay the fine in 28 days you may be taken to court for keeping your child out of school.
- If your child is off school 3 or more times within the 3 years you will not be fined but may be taken to court
- **If you're taken to court**
- You could get a fine of up to £2,500, a community order or a jail sentence up to 3 months. The court could also give you a Parenting Order



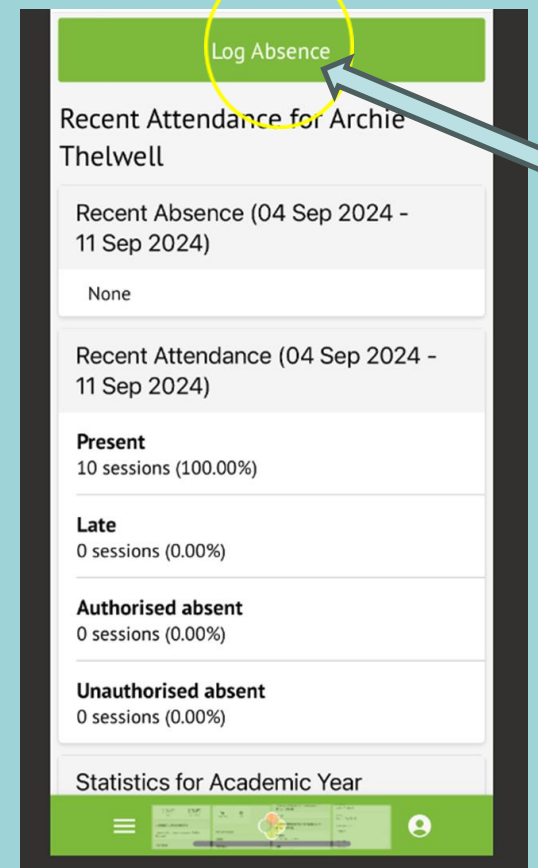
Illness Actions: If you child is ill, please report it via your Arbor app.



1. Click here



2. Click here



For sickness and diarrhoea, we ask the children are kept away from school for 48 hours to avoid infecting other children.

All children get coughs and colds; this should not stop them coming to school unless they are feeling really poorly.

Please be aware we will send a child home if we think they are too poorly.

Further advice on other medical conditions can be found on our website.

Try to make all medical appointments outside of school hours. If this is not possible then you will be asked to provide evidence to our admin team for the appointment.

Info

This form lets you notify that Archie will be absent today, Wed, 11 Sep 2024. If you need to record an absence for a future date, you will need to contact the school.

Student
Archie Thelwell

Date
Wed, 11 Sep 2024

Absence start
08:50

Absence end
15:30

Reason

Cancel

Log Absence

Once you've completed the form, click here to send to the office. This replaces the need to ring .

- Any questions?