

	AUTUMN	SPRING	SUMMER
YEAR 4	<p><u>History</u></p> <p>How have children's life changed? We focus on different time periods, including the Victorians and the Tudors</p>	<p><u>British History</u></p> <p>How hard was it to invade and settle in Britan? During this unit we focus on the Anglo Saxons and Picts</p>	<p>How did the achievements of the ancient Mayans impact their society and beyond. We focus on the civilisation of the Mayan and we look at how they have impacted modern day life.</p>
	<p><u>Geography</u></p> <p>Where does our food come from? Children look at the environment and how what we buy impacts on Global warming</p>	<p>Why do people live by volcanos? Children will look at the structure of the earth and how volcanoes are formed.</p>	<p>What are rivers and how are they used? Children will look at the physical features of a river and find out how we use them.</p>
	<p>Computing</p> <p><u>Unit 1:</u> collaborative learning (google or Microsoft 365)</p> <p><u>Unit 2</u> Code.org. Further coding with Scratch</p>	<p><u>Unit 3</u> Investigating Weather</p> <p><u>Unit 4</u> Computational thinking</p>	<p><u>Unit 5</u> On-line safety Yr4</p>
	<p><u>Art</u></p> <p>Drawing: Exploring tone, texture and proportion</p>	<p>Painting and mixed media: Light and dark</p>	<p>Craft and design: Fabric of nature</p>

DI

Structure – Pavilions

Electronic systems: Torches

Mechanical Systems – Making a sling shot car