

	YEAR 3		
	AUTUMN	SPRING	SUMMER
<b>ART</b>	<b>Rainforest</b> (Formal Elements) - Colour Mixing <b>Ancient Egypt</b> Egyptian cartouche painting	<b>Early Man</b> (Chalk Drawing) - Cave Paintings (Sculpture) - Clay jewellery (Formal Elements) - Colour Mixing: Stonehenge Winter Solstice	<b>PSHE</b> (Textiles): Reflection Tree Weaving <b>Focus artist</b> Banksy Modern day artist comparison study.
<b>COMPUTING</b>	Online Safety Internet Research and Communication Word Processing	Code.org E-Safety Week	Drawing and Desktop Publishing Using and Applying Skills Presentation Skills
<b>D&amp;T</b>	Pneumatics: Nile Crocodile <b>(Ancient Egypt)</b>	Materials for purpose: stiffening/re-enforcing structures: Photograph Frames <b>(Easter themed)</b>	Food: Indian Cookery (Samosas) <b>(Different Places, Similar Lives)</b>
<b>GEOGRAPHY</b>	<b>Vanishing Rainforests (IPC UNIT)</b> Compare physical geography and climate. Compare crops grown in these places. Use World maps and globes to identify continents, oceans and equator	<b>Scavengers and settlers (IPC UNIT)</b> Use different maps, types of maps.	<b>Different places, similar lives (IPC UNIT)</b> UK map work, aerial photographs of local area, describe its features. Draw map of local area - local walk, key, 4-point compass, 4 figure grid references., countries, hills, mountains and rivers. Compare region & schools in the UK to schools in India. Equator/North and South Hemisphere
<b>HISTORY</b>	<b>Temples, Tombs and Treasures (IPC UNIT)</b> Discover life of the first ancient civilisations Ancient Sumerians and in Ancient Egypt.	<b>Scavengers and settlers (IPC UNIT)</b> Stone Age Bronze Age Iron Age	<b>Different places, similar lives (IPC UNIT)</b> Local history study
<b>MFL</b>	A New Start The Calendar and Celebrations European Day of Languages	Animals I Like and Don't Like Carnival and numbers	Breakfast, fruit nouns and The Hungry Giant Going On A Picnic
<b>MUSIC</b> Charanga	Let Your Spirit Fly Glockenspiel Stage 1	Three Little Birds The Dragon Song	Bringing Us Together Reflect, Rewind and Replay
<b>P.E</b>	Benchball OAA Real PE Physical (floor work) Netball Basketball OAA Real PR Creative send/receive	Football OAA Real PE Cognitive (PB) Dance OAA Real PE Personal (footwork)	Swimming Quad Kids OAA Read PE Social (jumping and I) Golf Rounders OAA Real PE H/F (ball chasing) Sports day practice
<b>PSHE</b> Jigsaw	<u>Being Me In My World</u> Setting personal goals Self-identity and worth Positivity in challenges Rules, rights and responsibilities Rewards and consequences Responsible choices Seeing things from others' perspectives <u>Celebrating Difference</u> Families and the differences Family conflict and how to manage it (child-centred) Witnessing bullying and how to solve it Recognising how words can be hurtful	<u>Dreams and Goals</u> Difficult challenges and achieving success Dreams and ambitions New challenges Motivation and enthusiasm Recognising and trying to overcome obstacles Evaluating learning processes Managing feelings Simple budgeting <u>Healthy Me</u> Exercise Fitness challenges Food labelling and healthy swaps	<u>Relationships</u> Family roles and responsibilities Friendship and negotiation Keeping safe online & who to go to for help Being a global citizen Being aware of how my choices affect others Awareness of how other children have different lives Expressing appreciation for family and friends <u>Changing Me</u> How babies grow Understanding a baby's needs Family stereotypes

	Giving and receiving complements <u>Anti-Bullying Week</u>	Attitudes towards drugs Keeping safe and why it's important (online and offline scenarios) Respect for myself and others Healthy and safe choices	Challenging my ideas Preparing for transition
<b>RE</b> <b>Plan B</b>	<b>Judaism/Christianity</b> Signs and Symbols <b>Hindu and Sikh</b> Diwali	<b>Christianity</b> Jesus <b>Judaism</b> Judaism celebration	<b>Christianity</b> The Bible <b>Islam</b> Rites of Passage
<b>SCIENCE</b> <b>Engaging Science</b>	Animals and Skeletons  Light	Rocks  Plants	Forces and Magnets