

**WELCOME
TO
YEAR 3!**

HELLO!



MEET THE TEAM

Teachers	Miss Thornton(3D) – Year Lead Mrs Nankivell (3P) Mrs Perkins and Miss Gee (3S)
Teaching Assistants	Mrs Harden
Other Staff	Mrs Cotteril – 1:1 Miss Edwards – 1:1 Mrs Holtom (Forest School) Sports Coaches

Year 3 2026-2027	8:40 – 9:00	9:00-9:20	9:20 – 10:30	10:30 – 10:50 Play time	10:50 – 11:15	11:15 – 12:15	12:15 – 1:30 Lunch time	1:30 – 1:45	1:45 – 3:15 (Incl. Daily Mile)	3:15 – 3:30
Monday	-Registration -Morning task – handwriting/maths/ class-based need -Book change	Assembly	Spelling rule SPAG Ninja rule		Shared Reading	Maths		Times table session	Science	-Gather home things -End of the day admin
Tuesday		Assembly	English		Shared Reading	Maths		Times table session	Computing RE Handwriting	
Wednesday		Assembly	Spelling dictation Recap of spelling rule English		Shared Reading	Maths		Times table session	History/Geography	
Thursday		Assembly	English		Shared Reading	Maths		Times table session	PSHE French Music	
Friday		Spelling test	English		Assembly	Maths		PPA PE or Forest school		



Undergoing a new scheme implementation – more information to follow!

For the time being we will be focusing on recapping the Year 2 learning and ensuring this is secure.

SPAG

Grammar, spelling and writing skills are taught through the theme.

The school use Ninja SPAG to help the children with grammar rules.



In addition, children learn a new spelling rule each week. The weekly spelling rule is reviewed with the children's understanding of that week's spelling rule together with the Year 1 teacher. The spelling rule is then applied to words (as noted in the HSO).



We use Essential Spelling which teaches the children rules to help them to become better spellers. Spellers for life, not just for the test!



Reading



Every child will read to an adult at least once a half term – However, many will be heard more regularly during the Autumn term. With this in mind, children should **make sure that their reading scheme books and HSO are in school every day.**

In Yr.3, once your child is a fluent reader, the key focus moves from decoding to comprehension (their understanding of what is being read). You can support your child by encouraging lots of book discussion into reading time at home. Build their confidence in answering retrieval, inference and prediction questions as well as making sure that they understand the meaning of words.

From Yr. 3, **children change their books independently on Mondays and Thursdays.** We will also have an allocated class time weekly for the library (TBC) as well as one allocated lunchtime each week. Once confirmed, please ensure that if your child wants to change their library book, they bring it into school on these days.

We do of course also encourage them to read books of their own from home, so if they're hooked on a good, high-quality chapter book, they can bring that into school to continue during reading time instead.

HERE'S THE IMPACT OF READING 20 MINUTES PER DAY!

A student who reads

20:00

minutes per day

A student who reads

5:00

minutes per day

A student who reads

1:00

minute per day

will be exposed to

1.8 MILLION

words per year

and scores in

90th PERCENTILE

on standardized tests

will be exposed to

282,000

words per year

and scores in

50th PERCENTILE

on standardized tests

will be exposed to

8,000

words per year

and scores in

10th PERCENTILE

on standardized tests

Reading Vipers

Vocabulary

Infer

Predict

Explain

Retrieve

Sequence or Summarise



Understand, describe and retrieve	Deduction and Inference	Choices of Structure	Use of words and pictures	The effect the book has on the reader	How the story relates to my own experiences
Refer back to things that happened in a story or make appropriate notes	Say why events happened in a story using images and text to guide me	Start to talk about how paragraphs work in a story and how they affect the reading	Refer to words, phrases, images that have been used to create a certain mood or build tension	Comment on how I think the author/illustrator wants me to respond at certain points in the book	Make links between events and characters from different texts
Sum up what has happened in a story, or a section of the text	Say what is going to happen in a story with good reasoning	Talk about how paragraphs can lead from one idea or piece of information and build up ideas	Talk about the choices of words/phrases or images the author/illustrator has used	Say why I think one Non-Fiction / Fiction book is better than another	Make connections between different plot ideas that occur in separate books
Justify the reasons for my predictions in a story by using image and/or text	Talk about why characters take the actions they do using text/image to support me	Start to talk about different layouts in text and image and formatting of words too	Talk about the technical words the author has used in Non-Fiction books and why they were chosen	Talk about how a book is presented and if I think the author/illustrator was successful in hooking in their readership	Share my ideas about how people and places in story reflect some elements of the real world
Find information quickly by using skimming and scanning techniques	Discuss the main elements of a story using just a few sentences	Start to use contents, index, headings and sub-headings to find information	Begin to notice how the author is using figurative language for effect	Give a response to what I think the message of a story is	Link characters and stories across a range of stories
Talk about the main ideas and events in a story and can use them to explain my thoughts about a text	Discuss the main elements of a story using just a few sentences	Identify the main features of different text types	Talk about how an author/illustrator's style makes me feel	Start to explain how the author/illustrator has affected the way I feel about a character	Link what happens in a story and its structure across a range of tales



As a school, maths is taught using the White Rose maths mastery scheme. The scheme breaks the learning down into small manageable units and aims to show all children that everyone can do maths, whilst building mastery through a focus on problem solving and explaining.

TT Rockstars is used for homework. Your child can also continue to consolidate their learning through a number of fantastic online tools :

- TT Rockstars (which can be used on free play)
- White Rose 1-minute maths app
- Daily 10
- Hit the Button
- Visnos clock

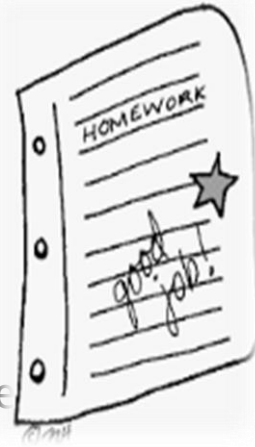
Don't forget to use any opportunities for them to read the time for you and to mentally calculate the total spend in a shop and/or the change required. Regularly practising their times tables will also be a great help as they work towards the Yr. 4 multiplication tables check.



Homework

Children should read for 20 minutes a night.

Please note the book or page numbers read in the HSO and sign to confirm that they have read. Any additional comments about discussions and understanding of the text are always helpful to see.



Monday: English homework on Century and spellings are handed out

Tuesday: TT Rockstars is a constant running app

Thursday: English homework book is due back

Friday: Maths homework to have been completed as the scores are checked on a Friday

Friday: Weekly spelling test

Homework is compulsory in KS2 and we appreciate your support with this. Tasks set shall link to learning within the classroom (and generally seek to consolidate their learning).

Spelling support at home: Please encourage your child to explain the spelling rule and to practise the spellings throughout the week. Little and often helps to embed their learning. As we may add a few surprise words that use the same spelling rule to the weekly test, you may want to do the same at home too.

Homework support: We do ask that children try to complete their homework independently. They should be encouraged to use their neatest handwriting and to challenge themselves to try their very best (just like they do in the classroom). If support has been needed, a little note in their homework book is really helpful information for the class teacher. Once completed, please support their learning journey by checking and discussing their completed homework with them before it is handed in.





During the school day, the children are immersed in a rich and varied curriculum.

In Yr. 3, each class shall take part in Forest School (two half-terms over the year to experience two different seasons) and will begin to learn French.

Some of the topics in other subjects include:

- ▶ Stone Age, Bronze Age or Iron Age?
- ▶ Romans
- ▶ Ancient Egypt
- ▶ Vanishing Rainforests
- ▶ Friction and Magnets
- ▶ Rocks
- ▶ Plants
- ▶ Light



Events and trips ...

Autumn

Pantomime (whole school trip) ("Oh yes we are!")

Ancient Egyptians trip – more info to follow

Spring

TBC – Creswell Craggs

Summer

Swimming Week

More details for all trips shall be sent out over the year.

Can you help?

Your expertise could enhance their learning journey.



PE – Friday



- ▶ The children should come to school wearing their PE kit. Please refer to the PE kit uniform policy and we do ask that the children are dressed for the weather, i.e. rugby shirt and joggers in winter
- ▶ Long hair should be tied back and earrings should be removed (or if recently pierced, covered with plasters).

- ▶ Alternatively, for two half-terms per class, Friday afternoon will be Forest School:
 - Please refer to the HSO to consent and to find out more
 - 3D: Autumn 1 and Spring 2
 - 3P: Autumn 2 and Summer 1
 - 3S: Spring 1 and Summer 2



Daily mile

- ▶ Children can keep trainers in school (in a named carrier bag which is kept on their peg). ***This really isn't essential though in Year 3***
- ▶ The Daily Mile is completed every day except Friday (PE day). It takes place in all weathers except ice and severe rain, so please do make sure that they have a coat in school for wet days



We do ask that children are able to quickly and independently tie their own laces if their trainers are not velcro.

Attendance

- ▶ Good attendance is vitally important to your child's education
- ▶ We monitor all children's attendance on a half termly basis – we will write to you if your child's attendance drops below 90%
- ▶ Central Schools Attendance and Welfare Service support schools and families in maintaining good attendance

DORRIDGE PRIMARY SCHOOL



ABSENCE REQUEST FORM

Form to be returned to the school office with a minimum of two weeks notice

Please note that there is no automatic right for pupils to be granted leave of absence and requests will only be considered where there are exceptional circumstances

Name of Pupil	Class
Date of Birth	

Please detail below the **exceptional circumstances** (A member of your immediate family either wedding or funeral) why you are requesting to take your child out of school. You may be invited into school to discuss your request with a member of the Senior Leadership Team. (Please attach any supporting evidence)

.....

.....

.....

.....

.....

Address

Please enter below the dates of the requested absence.

(first date of absence)/...../..... (last date of absence)/...../.....

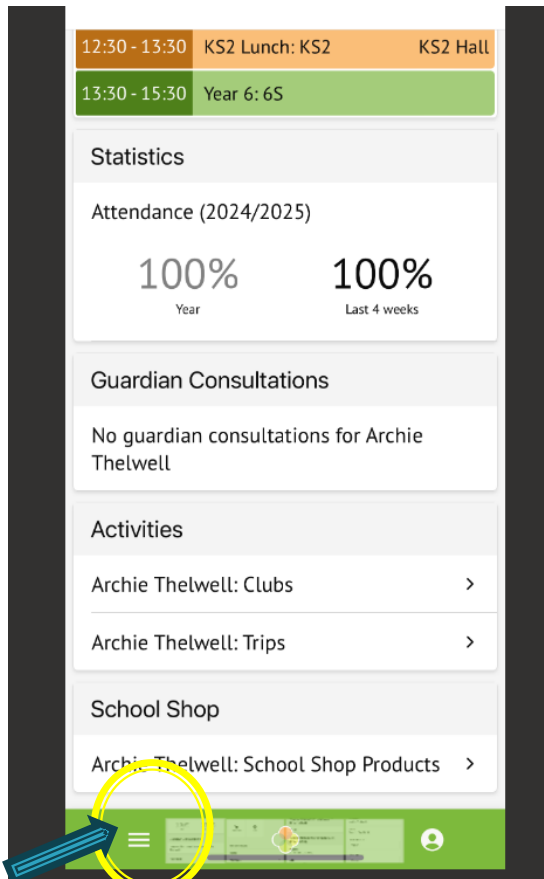


This request needs to be completed at least 4 weeks in advance

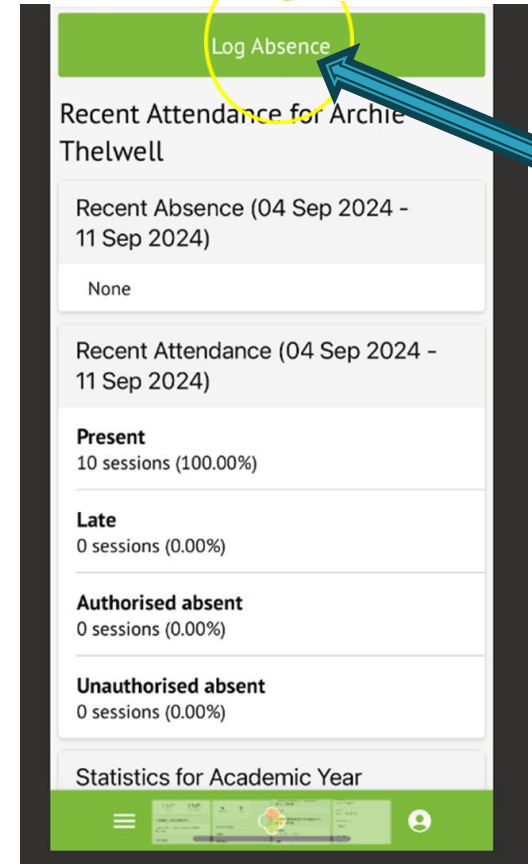
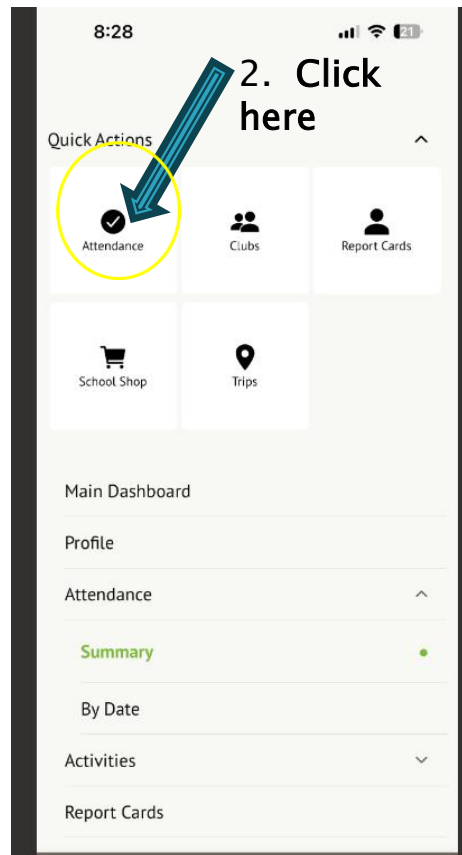
Fines

- ▶ Each half day in school is known as a session.
- ▶ After 10 sessions (5 days) of unauthorised absences (over a 10 week rolling programme) you will be fined
- ▶ Both parents are fined for each child who has missed 10 sessions of school recorded as unauthorised
- ▶ **FINES ARE ONLY GIVEN FOR UNAUTHORISED ABSENCE – SICKNESS ABSENCE IS AUTHORISED**
- ▶ Your local council can give each parent a fine of £80, rising to £160 if you do not pay within 21 days.
- ▶ From the 2024 to 2025 school year, each parent will only get up to 2 fines for the same child in a 3-year period.
- ▶ If you get a second fine in 3 years it will be £160. If you do not pay the fine in 28 days you may be taken to court for keeping your child out of school.
- ▶ If your child is off school 3 or more times within the 3 years you will not be fined but may be taken to court
- ▶ **If you're taken to court** You could get a fine of up to £2,500, a community order or a jail sentence up to 3 months. The court could also give you a Parenting Order

Illness Actions: If your child is ill, please report it via your Arbor app.



1. Click here



For sickness and diarrhoea, we ask the children are kept away from school for 48 hours to avoid infecting other children.

All children get coughs and colds; this should not stop them coming to school unless they are feeling really poorly.

Please be aware we will send a child home if we think they are too poorly.

Further advice on other medical conditions can be found on our website.

Try to make all medical appointments outside of school hours. If this is not possible then you will be asked to provide evidence to our admin team for the appointment.

Info

This form lets you notify that Archie will be absent today, Wed, 11 Sep 2024. If you need to record an absence for a future date, you will need to contact the school.

Student
Archie Thelwell

Date
Wed, 11 Sep 2024

Absence start
08:50

Absence end
15:30

Reason

[Cancel](#)

[Log Absence](#)

Once you've completed the form, click here to send to the office. This replaces the need to ring

Uniform

Please refer to the website for the Uniform Policy, but in essence:

We encourage children to be smart and take pride!

Highlights

- ▶ Please ensure that all items are named (it really does help when items are misplaced!).
- ▶ Nail varnish and make up is not allowed.
- ▶ Trainers cannot be worn to school (except on PE days) without a note from yourselves explaining why this is necessary.
- ▶ Long hair must be tied back using uniform compliant hair accessories only.
- ▶ Only a simple, small stud is permitted (and none should be worn on PE days)
- ▶ PE Kit must also be uniform compliant (only plain navy blue or black hoodies and tracksuits/legging are permitted if you do not own the school rugby top.)



Equipment in school

Please could children be equipped with these items:

- 30cm rigid transparent ruler
- Large glue stick (a non coloured version please)(check regularly!)
- Pencils
- Red & Green Pencil Crayon
- Sharpener
- Pencil crayons
- (Felt tips are optional)
- Scissors (optional)
- Purple Biro (Editing Pen) (optional)
- Water bottle

These items should ideally all be named please.

Children's belongings have to fit in a small drawer underneath their desk.



Home School Organiser (HSO)

The HSO remains an essential tool for communication with your class teacher.

- ▶ The **children are encouraged to become more independent in Yr. 3**. They should bring their HSO home each night and back to school the following day.
- ▶ Please check and sign to show their reading at home. Again, the children can write in what they have read and ask you to sign it (to increase their levels of responsibility).
- ▶ Checking of HSOs is carried out once a week by the class teacher or TAs (usually on a Monday). If you write a note for the class teacher in the HSO that requires a more urgent response, please make sure that your child is aware, so that they can show their HSO when they arrive in school.

Do take the time to look through them, there is plenty within them to support ongoing learning at home.

Rewards and Sanctions



Rewards

- ▶ Class Dojo Points – Dojo points are awarded for behaviour and work. For every 25 Dojos, your child will win a reward (e.g. homework pass, bring your teddy in for the day and take the class register)
- ▶ Weekly Endeavour Certificate. In KS2, the Endeavour Assembly takes place on a Monday. If your child earns an award in an extra curricular club they can bring these into school to show during the assembly.

Sanctions

- ▶ Thinking Time– reflecting on the incident.
 - Verbal warning
 - 2 minutes
 - 5 minutes
 - 10 minutes with the Year Lead and a letter is sent home
- ▶ Thinking time can also be used as an opportunity for children to reflect on any incidents at lunchtime.



Purpose:

- Share updates on pupils and classroom activities
- Communicate important school announcements
- Encourage positive student behaviour

Parent Expectations:

- Use ClassDojo for school-related updates & inquiries
- Message during appropriate hours (no late evenings/weekends/holidays)
- Communicate politely & respectfully
- Avoid public discussion of sensitive/confidential matters
- Allow time for teacher responses

Messaging Guidelines:

- Keep inquiries brief & relevant
- Urgent matters → follow the school's official communication channels arrange (phone/email or arrange an in-person meeting)
- Do not discuss other pupils/families, report absences, or make public complaints



Food and drink



Snacks

In Yr. 3, the children bring in their own break time healthy snack from home or (with your agreement) they can access a snack from the tuck shop **(Please talk about this with your child, so that they know whether they are allowed to use the school tuck shop).**

ParentPay accounts should be credited for the tuck shop purchases in advance.

Please do ensure that all snacks sent in from home are nut free as there are many children in the school who have severe allergies.

If you order milk for your child, they collect this in the KS2 hall every break time.

Lunch

Please allow your child to choose their lunch option in school, this allows for independence as they move through the school

Water

All children are encouraged to regularly drink water throughout the day. We ask that all children bring a named water bottle into school on a daily basis.

The next couple of slides explain how you can access the
Safer Schools app

which gives you important safeguarding information.



SAFER
SCHOOLS

Provided by



To open the app

Download the app for free from the Google Play Store or App Store.



Enter the name of our school here.

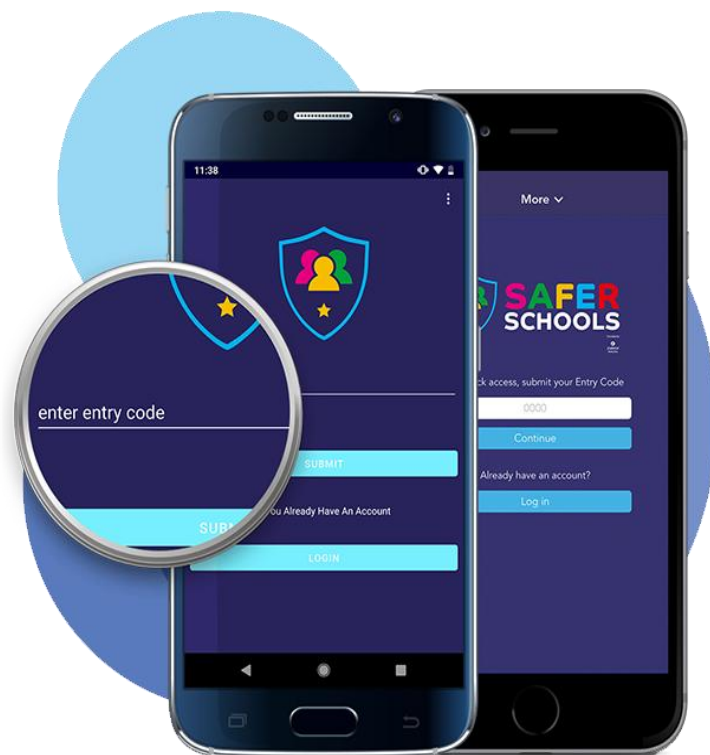
Then tap 'Continue'



ENTER YOUR CODE

This is where you enter your 'Entry Code' Our school code is 6903

This will then give you access to the content within the app.



Some retailers may charge a small online delivery fee, but do not ask for banking and financial details. Here are some tips to help you avoid online scams. For further guidance, visit www.classdojo.com.

What Parents & Educators Need to Know about QR CODE SCAMS

QR code scans (also known as "quick response") involve the malicious use of quick response (qr) codes to deceive people into revealing personal information or downloading harmful software. These scans exploit QR codes' convenience and widespread use – for example, in ads, restaurant menus and public notices, with criminals installing fake QR codes which direct users to bogus sites.

WHAT ARE THE RISKS?

PAYMENT SYSTEMS

Cybercriminals may seek to change a QR code to a payment system. If a user scans a QR code, such as one on a restaurant menu, the user may be redirected to a payment system. If the user scans a QR code, they may be redirected to a payment system. If the user scans a QR code, they may be redirected to a payment system. If the user scans a QR code, they may be redirected to a payment system.

WIFI CONNECTION

Scanning a QR code may lead to a website that is designed to steal personal information. If a user scans a QR code, they may be redirected to a website that is designed to steal personal information. If a user scans a QR code, they may be redirected to a website that is designed to steal personal information.

FAKE EVENTS AND TICKETS

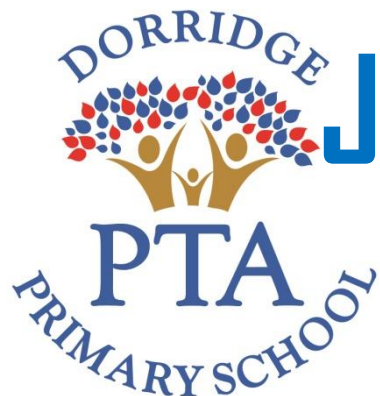
A cybercriminal may create a QR code that is designed to steal personal information. If a user scans a QR code, they may be redirected to a website that is designed to steal personal information. If a user scans a QR code, they may be redirected to a website that is designed to steal personal information.Advice for Parents & Educators

BE VIGILANT QR codes are a popular way to share information. However, they can also be used to steal personal information. If a user scans a QR code, they may be redirected to a website that is designed to steal personal information. CHECK FOR SIGNS OF TAMPERING When a QR code is scanned, it should lead to a website that is designed to share information. If a user scans a QR code, they may be redirected to a website that is designed to steal personal information. CHECK THE URL Most QR codes lead to a website that is designed to share information. If a user scans a QR code, they may be redirected to a website that is designed to steal personal information. USE TRUSTWORTHY SOURCES QR codes are a popular way to share information. However, they can also be used to steal personal information. If a user scans a QR code, they may be redirected to a website that is designed to steal personal information. USE THE DEFAULT QR CODE SCANNER Most QR codes lead to a website that is designed to share information. If a user scans a QR code, they may be redirected to a website that is designed to steal personal information. Meet Our Expert Dr. [Name] is the Director of [Institution], a [Location] independent research center in [Location], and is a member of the [Organization]. #WakeUpWednesday The National Cyber Security Center

#WakeUpWednesday

Keeping parents updated on new trends, apps and keeping children safe in an online world.

Look out for weekly Wednesday updates on Class Dojo.



Join the PTA Facebook group

Dorridge Primary PTA



**PTA working together to raise money for our school
thus helping improve the learning environment for
all pupils attending Dorridge Primary**

