

Year 2 – Dorridge Primary Curriculum

	Autumn	Spring	Summer
History	<p><u>How was school different in the past?</u> During this unit, the children explore what school was like back in the 1900's and 1960's.</p> <ul style="list-style-type: none"> - Correctly order and date four photographs on a timeline and add some dates. - Ask questions about schools in the past. - Make comparisons between schools in the past and present. - Use sources to research and develop an understanding of what schools were like 100 years ago. - Identify three features of a classroom now and a classroom 100 years ago, identifying some similarities and differences. 	<p><u>How did we learn to fly?</u> During this unit, the children learn all about flight. This includes the Wright Brother's success with the first flight, and a number of other famous and influential pilots.</p> <ul style="list-style-type: none"> - Identify important events in the past and explain how they have changed the lives of others. - Ask questions about people/events in the past. - Use primary sources to find out about people and events in the past. - Correctly order events on a timeline. - Consider why flight travel changed over time. 	<p><u>What is a monarch?</u> During this unit, the children learn about past and present monarchs and what this entails.</p> <ul style="list-style-type: none"> - Recall that a monarch is a king or queen. - Identify some of the monarch's roles. - Explain what a coronation is and the main components of the ceremony. - Use sources to explain how William the Conqueror became King of England. - Explain how William the Conqueror kept order and conquered England. - Explain how castles have changed over time. - Make comparisons between past and present monarchies.
Geography	<p><u>Would you prefer to live in a hot or cold place?</u> During this unit, the children look at a range of hot and cold places, learning about the equator and different factors on earth that effect the weather.</p> <ul style="list-style-type: none"> - Name and locate the seven continents, the North/South Poles and the equator on a world map - Describe some similarities and differences between the UK and Kenya. - Investigate the weather, and the features of hot and cold places. 	<p><u>Why is our world wonderful?</u> During this unit the children explore the UK and the rest of the world, looking at all the amazing features and places it has to offer.</p> <ul style="list-style-type: none"> - Identify and locate characteristics of the UK. - Identify and locate human and physical features. - Explain the difference between oceans and seas. - Name and locate the five oceans on a world map. - Use an aerial photograph to draw a simple sketch map. - Collect data by sketching findings on a map and completing a tally chart. - Present their findings in a bar chart. 	<p><u>What is it like to live by the coast?</u> During this unit, the children look at what the coast is and why our coastlines are so important.</p> <ul style="list-style-type: none"> - Name/locate the seas and oceans surrounding the UK and label these on a map. - Use compass points to describe locations. - Define what the coast is and locate UK coasts - Name physical features of coasts and label these on a photograph. - Identify human features in a coastal town. - Follow a prepared route on a map. - Identify human features on the local coast. - Record/represent data using a tally chart/pictogram.

Transition Unit

In summer term, Year 3 children work with Year 2 to mentor them to understand and experience the changes that take place as they move on to Key Stage 2.

