

Did you know that attending school every day and arriving on time every day is important to your child's success and learning?

By making sure your child attends Nursery each day on time you will help them to:

Develop their knowledge of school routines
meaning they will feel comfortable and secure in a new environment.

Develop social skills and friendship groups.

Develop positive relationships with staff and children.

Take part in all aspects of the Curriculum.

Being absent from Nursery can:

Make it harder to develop early phonic skills.
Make it harder to build positive relationships with staff and other pupils.
Develop a poor attendance pattern that is hard to break.

What you can do

- Talk to your child positively about school.
- It's important to explain where they'll be going, what they'll be doing and for how long.
- Find out what day term starts and start the exciting countdown!
- Share ideas other parents to make the school run go smoothly
- Set a regular bedtime and morning routine – allowing time for things to go wrong as they sometimes do with small children.
- Lay out clothes, and lunchboxes the night before
- Develop back-up plans for getting to nursery or school if something comes up (e.g. you are not well)
- Make sure your child arrives at school on time
- Ensure School is notified by telephone if your child is absent, on the first day of absence and they are kept updated throughout any absence period.
- Medical or dental appointments are booked outside of school hours when possible.
- Holidays are not taken during term time.
- If your child seems anxious about going to reception, talk to their teacher,

Nursery Introduction Evening 2025-2026



Welcome

Senior Management Team

Director of Primary Education

Admin Team

Inclusion Manager



1. Safeguarding

Designated Safeguarding Leads in school:

Mrs Thelwell, Mrs Hales, Mrs Mannion, Mrs Morrey,
Mrs Pugh and Ms Robbins (Darby's)

Safeguarding and promoting the welfare of children is everyone's responsibility. Everyone who comes into contact with children and their families has a role to play. At Dorridge we consider, at all times, what is in the best interests of the child.





SAFER SCHOOLS

Provided by



To open the app

Download the app for free from the Google Play Store or App Store.

Enter the name of our school here.

Then tap 'Continue'

This is where you enter your 'Entry Code'
Our school code is

6903

This will then give you access to the content within the app.



Attendance

Good attendance is vitally important to your child's education. We monitor the children's attendance ½ termly and will write to you if it drops below 90%. Central Schools Attendance and Welfare Service support school and families in maintaining good attendance.

Claire Staniland: CSAWS

Request for Leave of Absence	
Child's Name :	
Class	
Leave of absence on / between : 20..... (first day of absence from school) and 20..... (last day of absence from school)	
Reason for absence (please be specific): 	
Parent's Signature:	Date:
Office Use Only Any absence/s will be recorded as authorised / unauthorised	
Mrs H. Ashe Head Teacher	O C H M P R B V G

Absence Codes
O- Unauthorised
C- Other authorised
H- Agreed holiday
M- Medical appointment
P- Sport agreed
R- Religious
B- Educated offsite
V- Educational trip
G- Not agreed holiday

To request a leave of absence for appointments etc fill in a form at the front desk. This will be given to Mrs Ashe for a decision.



Illness

If your child is ill, please log on to your Arbor App and log the absence and reason.

For sickness and diarrhoea, we ask that the children are kept away from school for 48 hours, to avoid infecting other children and re-infecting themselves. Further advice on other medical conditions is available on our website –
Key information -‘Illness Actions’.





ParentPay



ParentPay is the school online payment system that lets you make secure online payments by credit and debit card.

It's used to make cashless payments in schools for dinner money and activities like trips, clubs and music lessons.

If you haven't been given a login you will receive a letter that will enable you to log on and choose a password in September.

School Fund

£30 per child and £50 if you have more than one child attending Dorridge Primary School from Nursery to Year 6.

Uniform



- School Uniform
- Send coats EVERYDAY and
- Book bag with school logo*
- PE kit to be kept in school all year.
- Please ensure that names are in EVERYTHING!!!
All Uniform items can be purchased at Palmers or Monkhouse.

Also a second hand uniform shop is also run by our PTA.

School Start Times



2 Stay and Play Session

10:00am-11:00am For both ND & NP
Thursday 4th and Friday 5th
Sign up with Mrs Mansfield tonight

All Nursery Children will start on
Monday 8th September



Drop Off and Pick Up

NP Children

Please make sure you drop off and pick up your children promptly.

8:30am Morning drop off; at Nursery Door in Key Stage One playground.

11:30am Pick up; this will be from the Nursery playground entrance, follow the path behind the KS1 staff car park (enter through Hanbury Rd/Station Rd gate).

3.15pm Pick up, at Nursery Door in Key Stage One playground.
(Please pick up your **Nursery child first**)



Drop Off and Pick Up

Please make sure you drop off and pick up your children promptly.

NP Children

8:30am

Morning drop off; Nursery/ Darby's Gate (Enter through Hanbury Rd gate)

11:30am or 3.15pm

Pick up; Nursery/ Darby's Gate (Enter through Hanbury Rd gate).



Parents at Dorridge School

There are many ways for parents to get involved in school life:

How to get involved:	What that means
Parent Teacher Association (PTA)	Organise a program events to raise funds for the school
Parent Council	Join a dedicated forum of staff & parents, who work together on mutually important issues to enhance school life
School Governing Body	A number of elected Parent Governors sit on the Body, which works in close partnership with the Head & staff to set the school's aims & policies & to promote high standards of educational achievement.
Volunteering	Give as much or as little time as you have to support the day-to-day running of the school

Showing your support by attending events is as important as holding a role



Dorridge Primary School PTA



Tonight's Meeting!



16



To meet the Nursery team.



To have an overview of the curriculum covered in Nursery.



What an average day looks like.



To understand how we teach the requirements of the EYFS curriculum.



To identify the keyways in which you can help your child at home and in school.



Hello!



Meet the Nursery Team

Teachers-

Mrs Walker and Mrs Mannion

TSLA's-

Mrs Dunlevy, Mrs Morrison, Miss Deakin,
Miss Bullock and Mrs Harris



Hello!

Meet the Nursery Team (NP)

Teacher- Miss Gill

TSLA's- Mrs Cartwright & Mrs Greensall



What is the Early Years Foundation Stage?



The Early Years Foundation Stage (E.Y.F.S.) is the stage of education for children from birth to the end of the Reception year.



It is based on the recognition that children learn best through play and active learning.



Seven Areas of Learning

- x Communication and Language
- x Physical Development
- x Personal, Social and Emotion Development (PSED)
- x Literacy
- x Mathematics
- x Understanding of the World (UW)
- x Expressive Arts and Design (EAD)



3 Prime Areas

Children should mostly develop the 3 prime areas first, which are...

- x Communication and language;
- x Physical development;
- x Personal, social and emotional development.

These **prime areas** are those most essential for your child's healthy development and future learning.



Communication and Language



1

Listening, attention and
Understanding

2

Speaking

Physical Development

**1**

Gross Motor Skills

2

Fine Motor Skills



Personal, Social and Emotional Development.



1

Self-Regulation

2

Managing Self

3

Building Relationships

4 Specific Areas

As children grow, the prime areas will help them to develop skills in 4 specific areas.

- x Literacy;
- x Mathematics;
- x Understanding of the World;
- x Expressive Arts and Design.



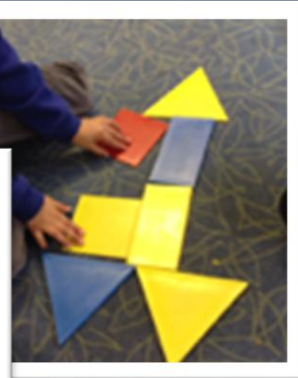
Literacy

- ✓ Comprehension
- ✓ Word Reading
- ✓ Writing



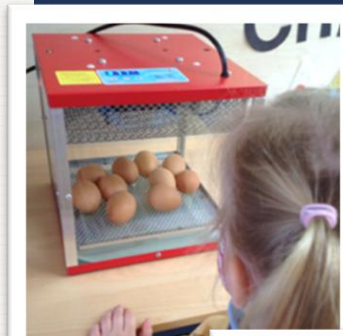
Mathematics

- ✓ Number
- ✓ Numerical Patterns



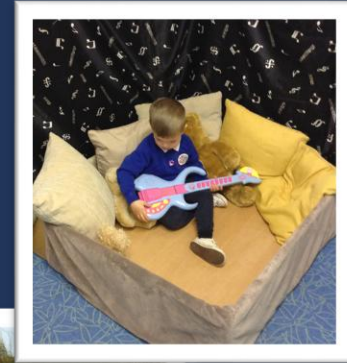
Understanding of the World

- ✓ Past and Present;
- ✓ People, Culture and Communities;
- ✓ The Natural World.



Expressive Arts and Design

- ✓ Creating with Materials;
- ✓ Being Imaginative and Expressive.



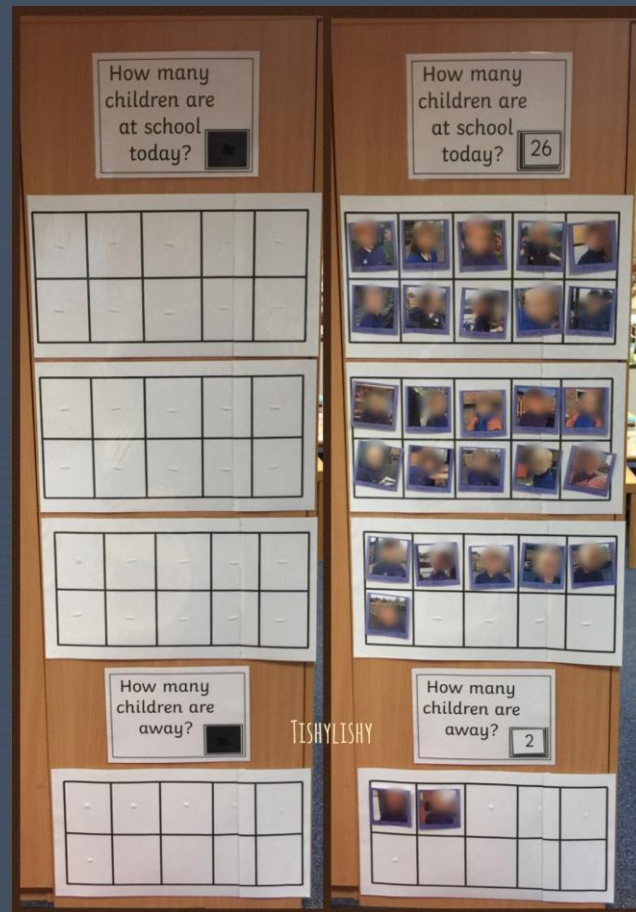
A Typical Day

- ☐ Register and Interest Session
- ☐ Dough Gym & Funky Fingers
- ☐ Teaching Session One
- ☐ Continuous Provision
- ☐ Teaching Session Two
- ☐ Story/Songs
- ☐ Home Time or Afternoon Session





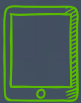
Register and Interest Session





Dough Gym and Funky Fingers





Teaching Sessions





Continuous Provision



We teach phonics through
'Essential Letters and Sounds'

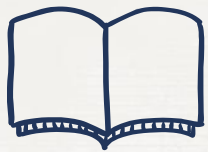
Phase 1

Seven aspects of sound:

- X environmental,
- X instrumental,
- X body sounds,
- X rhythm and rhyme,
- X alliteration,
- X voice sounds,
- X oral blending and segmenting.

Phonics





Story
Time

HomeTime!

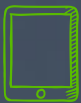


Lunch

Our school meals are cooked on site and provide the children with 2 choices every day.

Our team of experienced cooks are able to meet all dietary needs of individual children.





Teaching Sessions





Continuous Provision



Other Matters

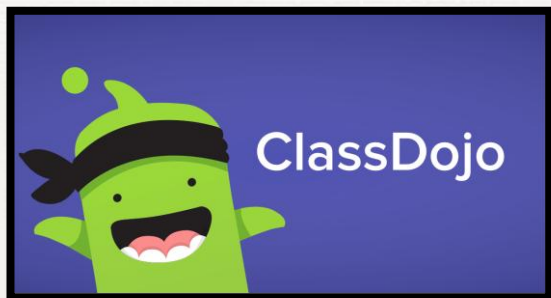
Free Flow to Outside



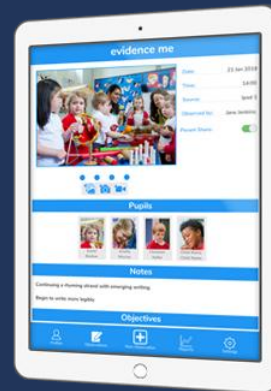
Snack Available all day-
Self Serve



Dojo



Evidence Me



[Back](#)

Files



Learners



Edie Broadbent

Observation Details

Notes	Edie showed me the wonderful counting pattern that she made this morning.
Next Steps Comments	Tell the class all about your pattern
Experience Date	28/03/2019
Experience Time	13:00

Created: 29/08/2019, 12:00 by Geoff Last Updated: 29/08/2019, 12:06 by Geoff [Edit Observation Details](#)

Objectives

- Recognise some numerals of personal significance.
- Counts up to three or four objects by saying one number name for each item.
- Counts objects to 10, and beginning to count beyond 10.
- Counts an irregular arrangement of up to ten objects.
- Begins to identify own mathematical problems based on own interests and fascinations.





Increase
confidence



Improves concentration
and listening skills



Improve social
interaction



Improve
Behaviour



‘The broad range of skills, knowledge and attitudes children need as foundations for good future progress.’

(Statutory Framework for the Early Years Foundation Stage, page 4).

Dorridge Primary School adopts UNICEF’s description of School Readiness as consisting of three pillars –

Children’s readiness for school

Family’s readiness for school

School’s readiness for children

Together, these pillars maximise each child’s likelihood of success as they progress through their time in school.



School Readiness

We believe that.....

‘Children are ‘school ready’ when they
are resilient and confident, with a
keenness to learn and have effective
personal and social skills.’

First Few Weeks



Settling in and getting to know one another.

Mixed group while
settling in.





How Can I Support My Child?

And Finally...

- 😊 We look forward to working with you and your child in September
- 😊 If you have any worries or concerns please come in and see us and we will do our best to help you
- 😊 If you would like to come in to school to help out in we are always grateful for volunteers

EYFS Team 😊

