

Year 1 Reading and Writing Curriculum Overview

Year 1			
Each Term: Narrative, Poetry Non-Fiction	Narrative	Poetry	Non-Fiction
Autumn Term	<p>Book Owl Babies <u>Writing outcomes (Main)</u> Understanding story structure Discussing characters in the story Planning a story using boxing clever Writing a story</p> <p>Book Whatever Next! <u>Writing outcomes</u> Making predictions in a story Using adjectives for description/2a sentences Planning a story Writing a story Reciting own story in small groups</p>	<p>Poem Various firework poetry <u>Writing outcomes</u> Identifying rhyming words in poem Understanding poetry structure Writing rhyming words Using our senses in writing (Non-Fiction Link – Fire safety poster with an emphasis on imperative verbs)</p> <p>Poem London's Burning <u>Writing outcomes</u> Performance poetry – reciting in small groups (IPC Link – Time Travellers)</p>	<p>Book/Topic BWA – Mission 1a and 1b (The Wonderful Night Time) <u>Writing outcomes</u> Identifying questions Writing questions Reading about Badgers and writing facts Identifying features of a report Planning a NC report Writing a NC report Animal fact files</p> <p>Book/Topic BWA – Mission 2a and 2b (Antarctic Adventure) <u>Writing outcomes</u> Instruction texts – recipes Writing instructions to make hot chocolate Following instructions</p>
Spring Term	<p>Book Little Red Riding Hood <u>Writing outcomes (Main)</u> Traditional Tales/Fairy tales – Understanding the features Story sequencing Character descriptions Setting Descriptions Using adverbs in writing BWA Link – Mission 4 (The Wolf's Tale) Story from an alternative perspective (the wolf)</p>	<p>Poem Easter/Spring Acrostic poems <u>Writing outcomes</u> Understanding the structure and features of Acrostic poems Exploring Spring Acrostic poetry Planning/writing Spring Acrostic poems</p> <p>Poem Riddles <u>Writing outcomes</u></p>	<p>Book/Topic BWA – Mission 3 Operation Rocket Squad/Information Texts <u>Writing outcomes</u> Recycling Making own recycling poster</p> <p>Writing Recounts</p> <p>Instruction Texts</p>

		Solving riddles Writing riddles <i>(BWA Link – Animal riddles)</i>	D&T Link (Making Bird Feeders)
Summer Term	<u>Book</u> The Day the Crayons Quit <u>Writing outcomes (Main)</u> Exploring a different type of story Writing letters <u>Book</u> Magic Key <u>Writing outcomes</u> Up-levelling language with setting and character descriptions Using similes	<u>Poem</u> Summer Shape Poems <u>Writing outcomes</u> Identifying features of shape poems Exploring summer poetry Summer adjectives/writing using our senses Planning/writing summer shape poems Performance poetry Editing/Improving our work	<u>Book/Topic</u> Instruction Texts – Jam Sandwiches <u>Writing outcomes</u> Independent writing of instructions Science books from Alana (first year using) Making Science links with writing <i>IPC Link – Hooray, Let's go on Holiday</i> Writing postcards (Recounts)
Shared Reading Texts Available in the year group	<div> <u>Small Group Shared Reading</u> The House Cat Farmer Duck The Pig in the Pond Firework Poems Sparks in the Sky Toby and the Great Fire of London Dear Santa Can't You Sleep Little Bear </div> <div> <u>Whole Class Shared Reading</u> The Runaway Iceberg Don't (Poem by Michael Rosen) Don't Call Me Sweet Handa's Surprise Perfectly Norman The Smartest Giant in Town Elliot Midnight Superhero Various non-fiction texts related to DPC and Science The Incredible Book Eating Boy Oliver's Vegetables What We'll Build How Anansi Got His Stories Little Red Riding Hood, The Wolf, Grandma and the Woodcutter Summer Poems </div>		

<p>Cross curricular writing opportunities</p>	<p>London's Burning (IPC) writing own poem using knowledge of this.</p> <p>Science books incorporated within Summer term.</p> <p>Black Country Museum trip – IPC link (Time Travellers) writing a recount/diary entry.</p> <p>Whatever Next – Time travellers link to Neil Armstrong and Space</p> <p>Hooray, Let's Go on Holiday – Writing postcards (recount)</p> <p>Encanto -</p> <p>Moana – Story Writing</p> <p>Aladdin – Story Writing</p>
---	--