



# SEN Parents Meeting ASSESSMENT

Robyn Morrey (SENCo and Inclusion Manager)

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# Purpose of this Meeting



- To explain the difference between **‘Working towards Expected’**, **‘Working Below’** and **‘Working Significantly Below’**
- A reminder of how we track the progress of most of the children in school since the introduction of assessment without levels.
- To explain how we are tracking the progress of those children with Special Educational Needs who are currently **‘working significantly below’** their year group.

# ‘Working towards Expected’

At the start of the year most children will be classed as ‘working towards expected’ as they haven’t covered enough of the curriculum to be able to be judged any higher. The expectation for most children is they would progress to reach the expected standard for that year group, with some children working beyond that level.

- Lots of children will, however, remain at ‘Working towards Expected’ throughout the year and show progress through their books and their ability to access each year group’s curriculum as they move through school.
- Children who are ‘Working towards Expected’ should be able to be planned for and assessed using their current year groups KPIs/Objectives and assessed using their tests.
- They are able to access the curriculum and achieve Learning Objectives with reasonable adjustments and differentiation. They can complete work independently.





## ‘Working Below’ their year group

At the end of the Autumn Term, some children will be recorded as **Working Below** as they are currently requiring a lot of support to access the curriculum in their new year group. Teachers may have to dip into the year below for suitable KPIs/Objectives. The expectation for most of these children is that they will have moved to at least ‘Working towards expected’ by the end of the year.

- In this scenario, there would be no need for additional tracking.



## ‘Working Significantly Below’ -2 years or more

If a child is working at the level expected of a child two years or younger, the method of planning and assessing needs to be different.

- 1) They should be on the SEN register
- 2) Recorded as ‘Working Below’ on main tracking
- 3) They will also need to be on my new tracking sheet to monitor progress in more detail
- 4) Parents will be informed of this.



# ‘SENCo Extra’ Tab

- Three sections:
  - 1) P Levels
  - 2) Wakefield ‘Bridging the Gap’
  - 3) Working (significantly) Below
- This is designed to track, monitor and show the small steps of progress our most vulnerable pupils make.
- Able to show clearly the progress they are making and where we need to focus extra support.



# Main Points:



- This does not apply to all children on the Special Educational Needs Register.
- Parents whose children are being assessed using P Levels or the Wakefield Document already know.
- Parents whose children are working below their year group already know. Teachers are currently tracking back to analyse exactly where and begin the new tracking. This information will be relayed as soon as possible.



# Any Questions?

Thank you all for coming!