



Solihull online safety toolkit

E-safety Parent Workshop



Dorridge Primary School

Tuesday 6th February 2018

Mr Tolman and Mrs Green



What is online safety?

‘ The term ‘online safety’ reflects a widening range of issues associated with technology and a user’s access to **content, contact with others and behavioural issues.** ’

Online safety is **not just about technology**

It is about **safeguarding**

It is about **behaviour**

The world is changing

find support



discover

connect

create

learn together

What is changing for children?

One in four children under eight owns a tablet

23% of children are seen on the internet before they're born

74% of eight- to 11-year-olds has access to a tablet at home

63% of children have a smartphone before they start secondary school

One in 10 children has a mobile phone before they're five

What is changing for children?

Health-Related Behaviour questionnaire in Solihull

Year 2

*36% go on internet
when parents not in
room*

*78% use the internet for
playing games*

*8% chat to people online
that they've never met*

*67% have been told how to
stay safe if chatting online*

*62% say that their
parents/carers have
rules for use*

12% use Facebook or Bebo

What is changing for children?

Health-related behaviour questionnaire in Solihull

Year 4 and Year 6

*62% go on internet when
parents not in room*

*3% have had received a
chat message that scared
or upset them*

*73% say that their
parents/carers
have rules for use*

*84% use the internet for
playing games*

*15% chat to people online
that they've never met*

*91% have been told how to
stay safe if chatting online*

What is changing for our children?

Health-related behaviour questionnaire at DPS

71% of children said that their parents/carers have rules about what they are allowed to do online

32% of children use the internet for chatting

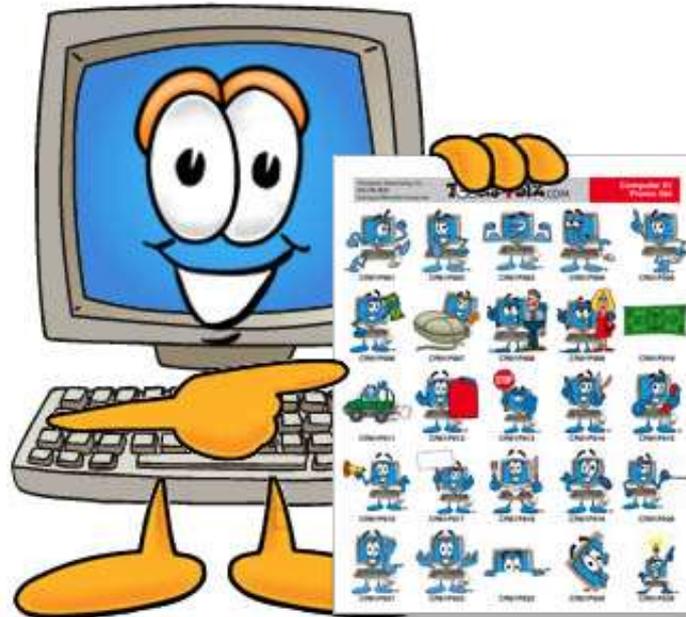
11% use the internet for Facebook, Instagram, Snapchat and WhatsApp

2% admit to chatting online to people that they have never met

0% reported receiving a chat message that scared them or made them feel upset

60% have been told how to stay safe while chatting online

Online safety in school



Safeguarding

Safeguarding action may be needed to protect children and learners from:

- neglect
- physical abuse
- sexual abuse
- emotional abuse
- **bullying, including online bullying and prejudice-based bullying**
- racist, disability and homophobic or transphobic abuse
- gender-based violence/violence against women and girls
- radicalisation and/or extremist behaviour
- child sexual exploitation and trafficking
- **the impact of new technologies on sexual behaviour, for example sexting**
- teenage relationship abuse
- substance misuse
- issues that may be specific to a local area or population, for example gang activity and youth violence
- domestic violence
- female genital mutilation
- forced marriage
- fabricated or induced illness
- poor parenting, particularly in relation to babies and young children
- other issues not listed here but that pose a risk to children, young people and vulnerable adults.

Effectiveness of safeguarding arrangements

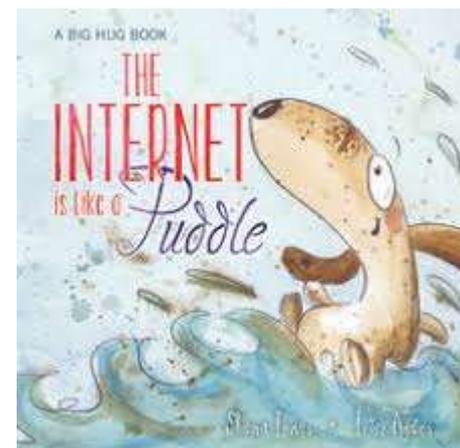
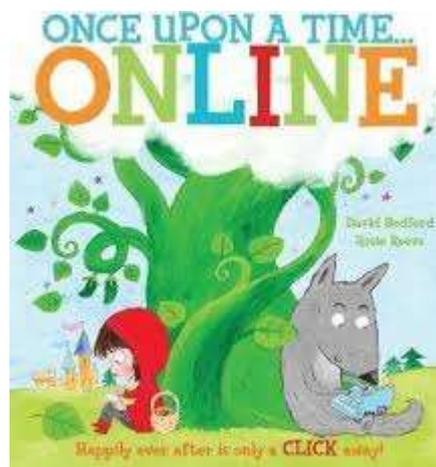
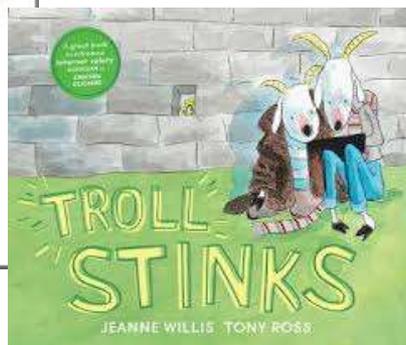
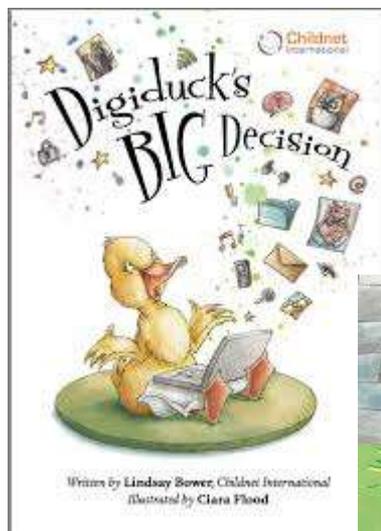
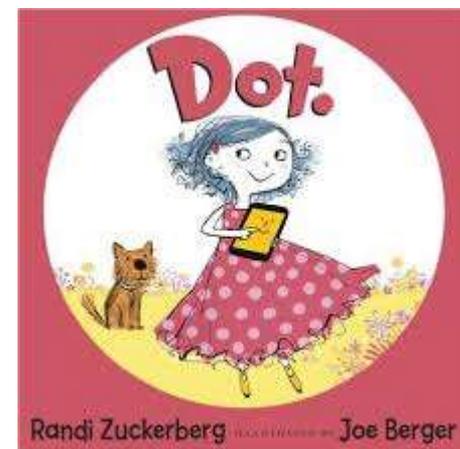
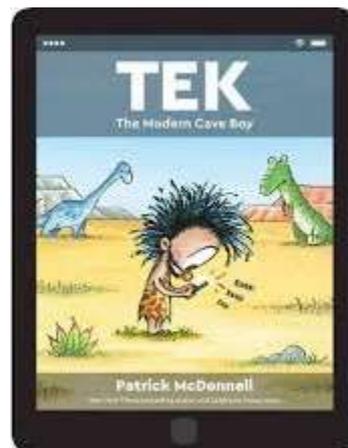
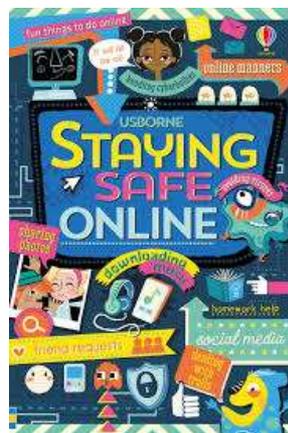
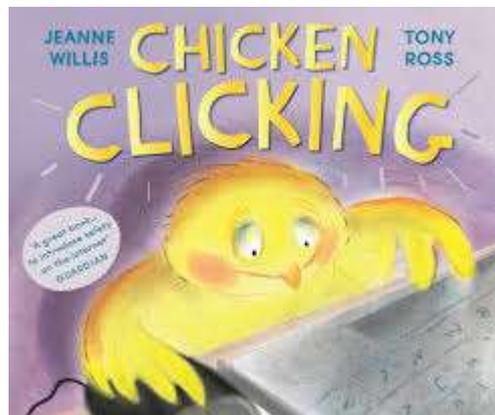
Children and learners are **protected** and **feel safe**.

Staff and other adults working within the setting are clear about **procedures where they are concerned** about the safety of a child or learner. There is a named and designated lead who is enabled to play an effective role in **pursuing concerns** and protecting children and learners.

DSL's in School

Mrs Ashe, Mrs Green, Mrs Hales, Mrs Thelwell and Mrs Fantham

Practical resources – discussion through stories



During e-safety week



<https://www.saferinternet.org.uk/safer-internet-day/2018>

Hectors World

https://www.thinkuknow.co.uk/5_7/hectorsworld/

Up to date information on apps for parents

<https://www.thinkuknow.co.uk/professionals/our-views/snap-maps/>

Online safety outside school



What are the issues outside school?

tablets

gaming

social networking

contact

mobile phones

content

<https://www.nspcc.org.uk/preventing-abuse/keeping-children-safe/share-aware/>

Social networking tips

Make it age-appropriate

*Check for more help –
regularly*

*Be you child's
'friend'*

*Check links to
games – like
Farmville*

Restrict privacy settings

Gaming - online

Make it age-appropriate

*Find out how you can
report problems*

*Don't share
information*

*Consider age-locks
if possible*

*Take care with
headsets*

*Consider 'real'
friends only*

Use a nickname

Gaming - PEGI



18

Grand Theft Auto V

Take2 Interactive Software Europe Ltd



The content of this game is suitable for persons aged 18 years and over only.

It contains: Extreme violence - Multiple, motiveless killing - Violence towards defenceless people - Strong language



System: **PC**

Genre: **Action**

Releasedate: **2015-03-24**

3

FIFA 16

EA Swiss Sarl



The content of this game is suitable for all persons.

It contains: This game allows the player to interact with other players ONLINE

System: **PlayStation 4**

Genre: **Action**

Releasedate: **2015-09-22**

<http://www.pegi.info/en/index/>

Phones/ Tablets

*Unsupervised
internet access?*

*Think about
content control*

*Do you want
to share your
location?*

*Risk of theft/
reporting
problems?*

*Text messaging
(including images)*

*Image sharing
and GPS?*

https://www.youtube.com/watch?v=xvZF-yP_ceU
– how easy it is to find GPS data for a photo

How to disable GPS geolocation

On an iPhone or iPad

Launch the Settings app from your Home screen.

Tap on Privacy.

Tap on Location Services.

Tap on Camera.

Choose Never.

On Most Android phones

Open the camera app and tap settings

Scroll down to 'geo tag' or 'location tag'

Select disable/off

How to disable GPS geolocation

On an facebook

Open your profile page

Click on the 'more' button below profile picture

Select *View privacy shortcuts*

Select *more settings*

Click *Location*

Find *location history* and turn off

Phone location services for facebook can also be turned off using the privacy tab under phone settings.

Think about boundaries and rules

***Think about
your own
behaviour***

***Think about time
restrictions***

***Think about
'manners'***

***Think about sharing
rules with other
parents***

***Think about
buying 'rules'***

Think about **your** digital footprint – are you happy for everyone to see it?

Ask yourself -

1. What do I look like?
2. Is this ink permanent?
3. Am I giving away too much?
4. Would I want this shared about me?
5. Would it pass the 'front page test'?

E-safety week activity for the children.



Using social media safely

'We need to teach young people the way to use them appropriately, to build their sense of entitlement into a sense of responsibility and to work with them on effective and safe strategies for protection whilst using social media. If we were seeking to develop water safety we wouldn't keep children away from water until they are 16 and then throw them off the pier - similarly with social media, blindly banning them is inappropriate and equally dangerous.'

Juliette and Stephen Heppell

http://www.heppell.net/facebook_in_school/

Parental Controls

There are four main places you can find parental controls, and it can help to set up a combination of these:

Internet provider: you can set up filters to help block access to inappropriate content on any device that connects to your home WiFi

Mobile operator: filters are often automatically set up on mobile contracts, but you can double-check with your provider

Devices: many devices have parental control settings, for example, to help restrict spending in apps or disable location functions

Online services: sites like BBC iPlayer and YouTube have parental control settings to help restrict access to inappropriate content

Have a conversation



E safety Week 5th – 9th February 2018



We are supporting
Safer Internet Day

6 Feb 2018

#SID2018

www.saferinternetday.org.uk

Useful websites

Supporting links to web pages for more info

<http://www.pegi.info/en/index/>

<https://www.thinkuknow.co.uk/>

<http://www.childnet.com/parents-and-carers>

<https://www.nspcc.org.uk/preventing-abuse/keeping-children-safe/online-safety/>

Please complete an evaluation form.