



Reading at Dorridge Primary

Wednesday 25th May 2016

Home Readers

- Schemes include: Oxford Reading Tree, Big Cat and Phonic schemes
- Mix of genres, characters and layout
- KS2 move onto library books to broaden their reading
- Schemes are still used if structure is needed.
- We have an amazing library in KS2 which can be accessed through the website.
- This year KS1 lending library is available
- Electronic books
- Book changes - more structured in EYFS and KS1
 - independent choice in KS2.

The Process of Reading

EYFS:

- The structure of stories
- Phonic based and decoding skills, linking into the phases of Letters and Sounds
- Sight words, fluency and expression.

KS1:

- Predicting texts, story plots, characterisation
- Individual views on the story

KS2

- Inference
- Putting yourself into a character's position, thoughts and motives
- Justifying answers with evidence from the text and summarising
- Parents write in the organiser each day. Teacher stamps when they have read with a group each week

Guided Reading Sessions

- Every day from Reception through to Year 6
- Majority of teachers work a carousel system, rotating activities.
- Each group will work with the teacher once a week
- Groups may read a whole book or an extract
- Texts usually linked into a literacy or curriculum theme

Reading Strategies

- Used from Reception through to Year 6
- Nursery exposed to language through modelling
- Less strategies used in the lower school
- Based around the key skills required from the new NC for reading plus speaking and listening
- Used by children, teachers and parent helpers

Carousel

- Children work independently unless in the guided group
- Follow up activity the next day
- Parent readers
- phonic/spelling activities/research etc
- Reciprocal reading

Reading is Everywhere!

- We do not only read in guided reading sessions
- Children are given lots of opportunity across the curriculum
- We even have a reading dog!
- Reading is at the centre of everything we do.

Any questions?

