

# Pupil Premium Strategy Statement (Primary)

1. Summary information					
School	Dorridge Primary School				
Academic Year	2017-18	Total PP budget	£44,720	Date of most recent PP Review	Sept 2017
Total number of pupils	687 pupils (Sept 17)	Number of pupils eligible for PP	35 pupils	Date for next internal review of this strategy	April 2018

2. Current attainment		
	Pupils eligible for PP (8 pupils)	Pupils not eligible for PP (national average)
% achieving in reading, writing and maths	25%	Awaiting National data%
% making progress in reading	13%	Awaiting National data%
% making progress in writing	39%	Awaiting National data%
% making progress in maths	39%	Awaiting National data%

3. Barriers to future attainment (for pupils eligible for PP, including high ability)	
<b>In-school barriers</b> ( <i>issues to be addressed in school, such as poor oral language skills</i> )	
A.	Financial restrictions due to family circumstances provide a barrier to children accessing enrichment opportunities, these are provided by school.
B.	Family Support Work in school to address external influences on pupil attainment and progress.
C.	Provision of Social, Emotional, Mental Health support.
<b>External barriers</b> ( <i>issues which also require action outside school, such as low attendance rates</i> )	
D.	Hard to reach families, child protection issues.
E.	Family break ups.

4. Desired outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	That all children eligible for Pupil Premium access all enrichment opportunities in school.	All children take part in all enrichment activities and are able to learn a musical instrument.
B.	Family Support Worker and Behaviour and Safety Lead training to provide support for pupils impacting positively on attainment and progress.	Family Support Worker and Behaviour and Safety Lead to be able to support all children in need of additional support. Pupils are offered a safe, happy and well supported environment.
C.	Funding allocated to ensure increased SEMH through Early Help.	Therapeutic Space decorated and furnished and used positively for early intervention of need.

<b>5. Planned expenditure</b>					
<b>Academic year</b>	<b>2017-2018</b>				
The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.					
<b>i. Quality of teaching for all</b>					
<b>Desired outcome</b>	<b>Chosen action / approach</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>
Family Support Worker CPD training to provide support for pupils impacting positively on attainment and progress.	A contribution towards the cost of on-going professional development training for Family Support Worker to support parents, carers and children on specific issues.	Increased number of children identified by the Vulnerable Core Group. Increased up to date support for staff safeguarding training.	Weekly Vulnerable Core Group meetings by Family Support Worker, Pupil Premium Lead, DSL, Inclusion Manager, SENCO. Termly reviews carried out by Vulnerable Core Group and reported to Head Teacher and Governors.	HT, DHT and Family Support Worker	Termly. Cost £10,169
Funding allocated to ensure increased SEMH support.	To enable PP children to access SEMH support as and when appropriate through Therapeutic Room and SEMH team.	More PP children identified as needing SEMH support.	Weekly Vulnerable Core Group meetings by Family Support Worker, Pupil Premium Lead, DSL, Inclusion Manager, SENCO. Targeted pupils reduced incidents of poor behaviour and positive effect on attainment.	HT, DHT and Family Support Worker, Inclusion Manager.	Termly. Annual cost = £4,320
To have a school consultant to guide and support intervention targets for PP children.	Work with consultant leading in Inclusion.	Increased PP children needing intervention strategies to support their learning.	Termly meetings with Julie Showell and school Inclusion Manager. Impact reviewed at weekly Vulnerable Core Group meetings. PP children profiles updated termly.	Inclusion Manager, HT, SMT and Family Support Worker.	Termly Annual cost = £4,875
Whole school system for recording concerns about all pupils.	To update annual subscription for My Concern software.	To ensure that all Child Protection and other concerns are logged effectively and efficiently and a chronology of events are accessible for all vulnerable children.	On-going monitoring by Vulnerable Core Group. Actions taken for individual cases recorded on My Concern.	HT, DHT, Governors, Family Support Worker	Weekly Vulnerable Core Group meetings. £895
<b>Total budgeted cost</b>					<b>£20,259</b>

<b>ii. Targeted support</b>					
<b>Desired outcome</b>	<b>Chosen action/approach</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>
That all children eligible for Pupil Premium access all enrichment opportunities in school.	To use Pupil Premium money to pay for school trips and/or enrichment opportunities.	Pupils included on residential trips and enrichment opportunities benefitting from the wider provision offered.	KC (School Bursar) will monitor usage of funds. Information is sent confidentially to parents of PP pupils to provide them with the support available.	KC, HT, DHT.	April annually.  PGL Residential 5x 426.00 = £2,130
A contribution towards the cost of additional teaching staff to enable children to be taught in smaller groups in Year 6.	Smaller group working Set 3 pupils in English to achieve a greater proportion of PP children reaching expected standard.	Every child and their needs are determined on an individual basis and support tailored to ensure maximum impact on attainment and progress e.g writing instruction, reading comprehension, SPAG skills.	SMT Monitor and evaluate assessment data. Year group termly Pupil Progress meetings. Weekly Vulnerable Core Group meetings.	HT, DHT Assessment Lead, Year 6 team.	December 2017.
Music- To enable PP children to continue with Music programme following on from whole year group tuition in Year 4.	Fund the cost for children to learn a musical instrument.	To ensure all PP have the same opportunity to continue to learn an instrument within school if they wish to. Enable pupils to engage in wider musical opportunities and develop creative skills.	PP pupils attain a good standard in Music.	Music subject leader. PP lead Core vulnerable group	December 2017.
Improved standards for Pupil Premium pupils in English and Mathematics.	A contribution towards the cost of additional teaching resources to lead specific targeted interventions for small groups of children or one-to-one support (including Social skills group, Forest School, spelling support, maths focus groups, Numicon, one-to-one touch typing, ipads. Cost of Teaching and Learning support staff training in Numicon intervention strategy. Purchase of Read, Write Inc spelling and Big Writing intervention.	Individual pupil needs identified in termly pupil progress meetings. Teaching and Learning support staff professional development needs met to better support pupils. Whole school data analysis identified writing as an area for improvement.	Termly pupil progress meetings to monitor the impact of teaching intervention programmes. Pupil Premium identified on whole school Tracking Systems.	HT, DHT,	Termly.       Read, Write Inc Spelling £1,221.69 Big Writing £662.15
<b>Total budgeted cost</b>					<b>£22,000</b>

iii. Other approaches					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Review of whole school behaviour systems.	Whole school Behaviour Policy reviewed and Individual Behaviour Plans implemented. Staff training for implementation of whole school Jigsaw PSHE scheme. Anti-Bullying assemblies. Staff training 'Class Dojo' Staff training 'Restorative Justice In Schools' Behaviour Lead and Family Support Worker.	Parent Council feedback on behaviour systems in school.	Weekly monitoring of Behaviour Logs and IBP's drawn up to positively support pupils. School Council feedback on Class Dojo. Staff training Class Dojo. Staff training on Restorative Justice and being used successfully.	DHT Behaviour & Safety Lead.	Termly review at Vulnerable Core Group meetings.
<b>Total budgeted cost</b>					<b>£ 750</b>

6. Review of expenditure					
Previous Academic Year		2016-2017			
i. Quality of teaching for all					
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost	
Family Support Worker hours increased to provide support for pupils impacting positively on attainment and progress.	A contribution towards the cost of a Family Support Worker to support parents, carers and children on specific issues.	Pupils who received support from the Family Support Worker had issues dealt with swiftly and guidance was given. This was feedback in weekly Vulnerable Core group meetings.	We will continue with this approach this year to support pupil progress and attainment.	£10,169	
Funding allocated to ensure increased SEMH support.	To enable PP children to access SEMH support as and when appropriate identified by Inclusion Manager	Increased support for pupils with SEMH needs	The number of children with Social, emotional and mental health issues is a whole school need as identified on My Concern software. We will continue with this approach this year.	£4,320	
Whole school system for recording concerns about all pupils.	To purchase My Concern software	All concerns were logged correctly by staff. Information was quickly available to DSL's which impacted positively when referrals were made as they were done quickly following the concern. Feedback from the MASH team was positive.	The whole school My Concern system is invaluable to ensure quick communication to DSL's who can action quickly and information secured confidentially. New staff beginning mid-year need to be trained. The use of My Concern will continue this year.	£895	

<b>ii. Targeted support</b>				
<b>Desired outcome</b>	<b>Chosen action/approach</b>	<b>Estimated impact:</b> Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	<b>Lessons learned</b> (and whether you will continue with this approach)	<b>Cost</b>
That all children eligible for Pupil Premium access all enrichment opportunities in school.	To use Pupil Premium money to pay for school trips and/or enrichment opportunities.	All children attended residential PGL trip and other school visits and trips to receive enriched curriculum opportunities.	This is an approach we will continue with this year for the 5 children now in Year 6.	8x £412.55 = £3,300.40  £2,000 (allocation other trips and enrichment)
A contribution towards the cost of additional teaching staff to enable children to be taught in smaller groups in Year 6.	Smaller group working Set 3 pupils in Mathematics and English to achieve a greater proportion of PP children reaching expected standard	Children well supported in Set 3.	This approach will continue this academic year identifying writing as a focus taught by DHT KS2.	£10,000
Music- To enable PP children to continue with Music programme following on from whole year group tuition in Yr 4.	Fund the cost for children to learn a musical instrument.	No children took up any music tuition.	We will continue to offer the support for PP children to be able to access this enrichment opportunity where required.	£0
Improved standards for Pupil Premium pupils in English and Mathematics.	A contribution towards the cost of additional teaching resources to lead specific targeted interventions for small groups of children or one-to-one support (including Social skills group, Forest School, spelling support, maths focus groups, Numicon, one-to-one touch typing, ipads.		Termly pupil progress meetings to monitor the impact of teaching intervention programmes. Pupil Premium identified on whole school Tracking Systems. Continue with this approach with a tighter focus on progress for Pupil Premium children.	£10,000
<b>iii. Other approaches</b>				
<b>Desired outcome</b>	<b>Chosen action/approach</b>	<b>Estimated impact:</b> Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	<b>Lessons learned</b> (and whether you will continue with this approach)	<b>Cost</b>
Improved Behaviour in Year 6.	Whole school Behaviour Policy reviewed and Individual Behaviour Plans implemented. Character Strengths staff training and implemented throughout school in weekly assemblies. Anti-Bullying assemblies.	Positive impact, reduction in incidences of poor behaviour. Positive responses during anti bullying week (questionnaires).	Continue with whole school focus Anti-Bullying Week. Explore other behaviour management strategies this academic year to resolve poor behaviour.	Anti-Bullying assembly Theatre company £550  CPD £2,000

## 7. Additional detail

**Allocation 2016-2017 = £42,080**

**Total expenditure 2016-2017 = £41,184.40**

**£ carried forward from 2015-2016 = £616.20**

**Carried forward to 2017-2018 = £1,511.80**