



Pupil Premium Analysis and Action Plan 2016-2017

Dorridge Primary School: Pupil Premium Analysis

Financial year	Amount of Pupil Premium funding (Pre Amalgamation up to 2014-2015)
2013-14	£7,800 and £19,007
2014-15	£47,398
2015-16	£49,700
2016-17	£42,080

	2014-15	2015-2016	2016-2017
Percentage of FSM pupils			
Number of FSM pupils eligible for the Pupil Premium	@£1323=26	@£1320=30	@£1320=24
Number of looked after pupils eligible for the Pupil Premium (including LAC and adopted care premium)	@£1900=5	@£1900=5	@£1900=5
Number of service children eligible for the Pupil Premium	@£300=2	@£300=2	@£300=3
Total	£47,398	£49,700	£42,080

Where are the gaps (Year 6)?

Year 6: Indicator school data for current Year 6. Definition of FSM for this purpose is the same as RAISE – those pupils eligible for the Pupil Premium under the 'Ever6' measure. LAC and service children in later section).

	2014 gap between FSM and non FSM	2015 gap between FSM and non FSM
Attainment - Level 4+ in Reading	97% Non FSM 100% FSM	98% Non FSM 100% FSM
Attainment - Level 4+ in mathematics	94% Non FSM 100% FSM	96% Non FSM 100% FSM
Average points score – reading	30.6 Non FSM 30.0 FSM	31.4 Non FSM 30.3 FSM
Average points score – writing	30.4 Non FSM 27.0 FSM	30.2 Non FSM 28.3 FSM
Average points score – mathematics	33.0 Non FSM 32.1 FSM	29.8. Non FSM 27.3 FSM
Achievement – expected progress in Reading	76% Non FSM 67% FSM	89 % Non,FSM 89% FSM
Achievement – more than expected progress in Reading	8% Non FSM 0% FSM	10 % Non FSM 11% FSM
Achievement – expected progress in mathematics	82% Non FSM 33% FSM	89% Non FSM 83% FSM
Achievement – more than expected progress in mathematics	30% Non FSM 33% FSM	19% Non FSM FSM 21%
Attendance	2.5 Non 3.2 FSM	2.9 Non 5.3 FSM
Persistent absence	0.5 Non	3.4 FSM 0.6 Non
Fixed-term exclusions	Non	Non

Where are the gaps (other year groups)? (Based on data from 2014-2015)

Year group (End of Year Data)	What does your data analysis tell you about the relative attainment and achievement of FSM and non-FSM pupils for each year group? Are there any gaps? Is there evidence of closing gaps compared with previous years' data?						
Early Years Foundation Stage (Current Y1)		%Exp or Exc	Avge Points				
	Prime Learning Goals	75	2.25				
	Specific Learning Goals	78	2.18				
	All Learning Goals	71	2.21				
	Average Total Points	37.8	GLD= 71%				
Year 1 (consider whether pupils are making expected progress on the basis of their Early Years Foundation Stage score; consider the phonics screening check)(Current Y2)	Phonics Screening pass	90%	Reading Non FSM APS= 13.1	ARE = 88%	FSM Reading APS= 8.5	ARE= 0%	- 4.6
	B=81%		Writing Non FSM APS= 13.1	ARE = 91%	FSM Writing APS= 10.5	ARE= 100%	- 2.6
	G=96%		Maths Non FSM APS=12.7	ARE = 83%	FSM Maths APS=10	ARE= 100%	-2.7
Year 2 (consider predicted end of key stage results for reading, writing and mathematics at each sub-level, as well as current data) (Current Y3)	Reading Non FSM	APS= 18.6			FSM Reading APS=18.7	ARE=100 %	+ 0.1
	Writing Non FSM	APS= 17.5			FSM Writing APS=16.8	ARE=100%	- 0.7
	Maths Non FSM	APS= 18.4			FSM Maths APS=18.2	ARE=100 %	- 0.2
Year 3 (current Y4)	Reading Non FSM	APS= 22.9	97 %+ 2a	92%3c+	FSM Reading APS=20.5	ARE= 100%	-2.4
	Writing Non FSM	APS=21.7	98 %+ 2a	92 %3c+	FSM Writing APS=16.6	ARE=66.6%	-5.1
	Maths Non FSM	APS=22.4	97%+ 2a	97 %3c+	FSM Maths APS=19	ARE 100%	-3.4
Year 4 (Current Y5)	Reading Non FSM	APS= 25.1	ARE = 94%		FSM Reading APS=25.2	ARE= 75%	+0.1
	Writing Non FSM	APS= 23.6	ARE = 93%		FSM Writing APS=23.6	ARE=75%	0
	Maths Non FSM	APS= 25.1	ARE = 96%		FSM Maths APS=23	ARE =87.5%	-2.1
Year 5 (Current Y6)	Reading Non FSM	APS= 28.9	ARE = 96%		FSM Reading APS= 26	ARE= 100%	-2.9
	Writing Non FSM	APS= 23.6	ARE = 93%		FSM Writing APS=26	ARE=100%	+2.4
	Maths Non FSM	APS= 28.8	ARE = 95%		FSM Maths APS= 26.3	ARE= 100%	-2.5

Where are the gaps (other eligible groups)? (Based on data from 2015-2016)

Group Comment on predicted outcomes in 2015 and any gaps.

Looked after children no exclusions

	2013			2014			2015		
	School	National average for primary schools	Median trendline for school's FSM* level	School	National average for primary schools	Median trendline for school's FSM* level	School	National average for primary schools	Median trendline for school's FSM* level
Absence									
% Persistent absentees- absent for 15% or more sessions	0.0	3.6	0.0	0.0	2.8	0.2	0.7	2.7	0.8
% of sessions missed due to Overall Absence	2.9	4.8	3.0	2.1	3.9	2.8	3.0	4.0	3.2

Planning and evaluation outline 2016-2017

Pupil Premium used for:	Amount allocated to the intervention / action (£)	Is this a new or continued activity/cost centre?	Brief summary of the intervention or action, including details of year groups and pupils involved, and the timescale	Specific intended outcomes: how will this intervention or action improve achievement for pupils eligible for the Pupil Premium? What will it achieve if successful?	How will this activity be monitored, when and by whom? How will success be evidenced?	Actual impact: What did the action or activity actually achieve? Be specific: 'As a result of this action...' If you plan to repeat this activity, what would you change to improve it next time?
A contribution towards the cost of additional teaching staff to enable children to be taught in smaller groups in Year 6	Year 6 – Teacher 5 mornings a week for 6 weeks. Planned supply £2000	Continued	Smaller group working Set 3 pupils in Mathematics and English to achieve Level 5.	Pupils will achieve Level 5 in Mathematics and English.	SMT Monitor and evaluate assessment data. Year group termly Pupil Progress meetings. Weekly Vulnerable Core Group meetings.	.
A contribution towards the cost of additional Teaching Support Staff to lead specific targeted interventions for small groups of children or one-to-one support (including Social skills group, Forest School, spelling support, maths focus groups, Numicon, one-to-one touch typing, scribes for assessment tasks and SATs).	1:1 support LAC children. SENCO 1:1 support for pupils. Numicon Resource purchased 1 per Year group. Capitation £2000	Continued	KS2 working with Family Support Worker weekly. Reception and Year 3 one session a week. Weekly intervention for SEN pupils across all Key Stages.	Improvements in: social skills and self-esteem, risk taking, outdoor skills. Outcomes linked to specific actions on IEP's. Greater access to Mathematics curriculum.	Class Teacher Family Support Worker SMT SENCO	.
A contribution towards the cost of a Family Support Worker to support parents, carers and children on specific issues.	2 days a week 30hrs x 10 weeks £4120	Continued	18 children in case load	Closer monitoring of pupils emotional needs and liaison with parents.	Weekly Vulnerable Core Group meetings by Family Support Worker, Pupil Premium Lead, DMS, Inclusion Manager, SENCO.	

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Contribution towards Inclusion Coordinator and SENCo release time to monitor and support those Pupil Premium children with multiple vulnerabilities, including work on transition EYFS to KS1; KS1 to KS2; KS2 to KS3.	£15,139	Continued	Supporting BEAM training for TLSA's Led intervention groups Support for staff at Parents evenings 2 per year.	Pupils achieve termly targets.	SENCO Class Teachers.	
Additional TA Support given to KS1 class for Summer term to meet the needs of PP child	3 days per week from Easter to end of Summer term 2016 £11,109	New	To enable a KS1 pupil to access the curriculum more effectively and to support KS1 staff in delivering a curriculum matched to specific need.	KS1 child to access the curriculum fully and demonstrate progress on whole school tracking.	KS1 teachers Inclusion /SENCO Core vulnerable group Assessment lead	
A contribution towards KS2 garden project to ensure that time is allocated for pupil premium children to have time to engage and develop the site and learn within the outdoors.	Addition hours for project lead x2 hrs per week £1000	New	To enable PP pupils to access the outdoor learning environment and develop team building and communication skills under the guidance of Mr Rocky and Mrs LaVigna	Improvements in: social skills and self-esteem, risk taking, outdoor skills.	PP lead teacher Governors Core vulnerable group	
Enabling access to extended school provision such as school trips and residential visits.	PGL Trip and other trips £3000	Continued + new additional trips	Year 6 for a week residential outdoor activities plus other opportunities for PP children to take part in trips	Pupils included on residential trip benefitting from wide provision offered.	Year 6 staff SMT Governors.	

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To support training for all staff on specific issues affecting our PP children i.e. FASD including PP LA run lead training	£1000	New	All staff to undertake FASD training during a twilight session. To enable PP lead to access specific training in order to better support children with specific needs.	All staff feel informed about specific strategies and support to be given to individual pupils	Core vulnerable group PP lead	
Revision guides for Year 6 pupils to support with SATs	£200	New	To ensure that all PP pupils within Y6 have equal opportunity to access learning aids and support in preparation for SATs	Attainment of PP pupils in SATs is improved and measurable from outcomes	Year 6 team Assessment lead Core vulnerable group PP lead	
Music- To enable PP children to continue with WOPS programme following on from whole year group tuition in Year 4.	Cost £ per pupil per year £210	New	To ensure all PP have the same opportunity to continue to learn an instrument within school if they wish to.	Children on PP continue to learn a musical instrument within school	Music coordinator PP lead Core vulnerable group	
ICT- To ensure that PP children are given access to an iPad to support their learning.	Cost per pupil £ 250	New	To enable all PP children to have opportunities to use ICT to enhance their learning	Children on PP to show increased ICT skills and that they can access the curriculum using ICT	PP lead Core vulnerable group	
To enable PP children to access SEMH support	Cost £ per child additional hours as appropriate	New	To enable PP children to access SEMH support as and when appropriate	PP children who require support have be given access to additional support.	PP lead Core vulnerable group	

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To purchase MyConcerns software	£895 per year	New	To ensure that all Child Protection and other concerns are logged effectively and efficiently and a chronology of events are accessible for all vulnerable children	All staff able to access system to record any concerns and access communication regarding all vulnerable children. Patterns in attendance, behaviour and concerns easily accessible and acted upon.	PP Lead Core vulnerable group Behaviour Co-ordinator Teachers	