



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
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Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Partnership with Rural South Solihull Schools (RSSSP) <i>Enhanced PE curriculum to support both intra and inter school competition.</i> <i>Development of teachers' skills in a range of sports.</i> <i>Specialist teaching and increase of expertise in school</i></p> <p>Sainsbury's School Games Gold award 2 years running</p> <p>Mile a Day <i>Currently in our second year, more pupils are engaging with the mile a day initiative.</i></p> <p>Healthy Lifestyle week <i>Pupils learn importance of healthy choices and self-care through a range of activities. This includes visits from specialists sport people and health professionals.</i> <i>Parents are encouraged to engage in activities through workshops and information sharing</i></p> <p>Membership of South Solihull School Sports Partnership <i>Lead professional support in completing the School Games Gold Award</i> <i>CPD for staff in a range of sports</i> <i>Lunchtime training for staff</i> <i>Inter school competition</i></p> <p>Playground PE support at lunchtime (KS1 & 2) <i>Play leader training for staff and pupils</i> <i>Pupils encouraged to involve in play and games with peers</i></p> <p>'Footy Bugs' <i>Improved coordination and skill development for EYFS pupils through stories and themes</i> <i>Up skilling EYFS staff and strengthen provision</i></p> <p>Forest School in Reception and Year 3 <i>Additional adults employed to ensure high quality and safe Forest School.</i></p>	<p>To continue to offer a range on inter and intra school competition for all levels and abilities, inc SEND pupils.</p> <p>Maintain the award by continuing our high level offer to all pupils throughout the Primary. Support the new PE subject Leader in his role so to maintain provision.</p> <p>Continue to support the initiative in school and colleagues in other settings. Investigate new routes to keep pupils motivated and build in to the Marathon for our Charity Fortnight</p> <p>Engagement with School Nurse Team and My Concern tool to ensure pupils and families are offered the most up to date advice and support from all professionals including education and health.</p> <p>To continue to offer a range on inter and intra school competition for all levels and abilities, inc SEND pupils. Continued CPD for staff including the Subject Leader</p> <p>Further improve lunchtimes for all pupils. More pupils engaging in games and learning to resolve conflict independently</p> <p>Continue to develop co-ordination, confidence, self-esteem and enhance balance</p> <p>Maintain Forest School in Reception and Year 3 Look to offer provision in Year 5. Consider CPD for 2 current FS leaders and opportunity to train for an additional lead in the future</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	tbc %
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	tbc%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	tbc%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £16,891		Date Updated: January 2018	
		Payment 1 (5/12 academic year 2016/17) £4460			
		Payment 2 (7/12 academic year 2017/18) £12431			
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 38%	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
All KS2 pupils run a 'Mile a Day' to get all pupils undertaking at least 15 minutes of additional activity per day	Teaching staff timetable for the mile to be part of the school day. All pupils encouraged to run or walk and beat their personal best.	NA	General fitness improved. Teachers monitor pupils' time.	No cost implication foreseeable. Pupils use school site Daily Mile embedded.	
Play Leader KS1 employed for morning and lunchtime play KS1 pupils also have additional afternoon play of 10 minutes where they engage in physical exercise directed by staff	To coordinate playtime activities; organize pupil play leaders from KS2; monitor equipment; resource games	£3670	Improved playtime provision for all pupils Behaviour Log Observation	Money budgeted to support ongoing role	
Play Leader KS2 employed for morning and lunchtime play	To coordinate playtime activities; organize pupil play leaders from Year 6; monitor equipment; resource games	£2717	Improved playtime provision for all pupils Behaviour Log Observation	Money budgeted to support ongoing role	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				39%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Pupil participation in inter and intra school competition is widely reported across the school community through social media (Facebook), Weekly News, Website and during daily assembly. A sports notice board also informs pupils and staff of current and upcoming events and news. The Subject Leader invites pupils to represent the school at a wide range of sports. He monitors who has had the opportunity.</p>	<p>Weekly Celebration Assemblies</p> <p>Sports Notice board and sports display in both halls</p> <p>Partnership with Rural South Solihull Schools (RSSSP) with Arden Academy</p> <p>Enhanced Membership of South Solihull Sports Partnership (Lode Heath)</p>	<p>£1135</p> <p>£1780</p>	<ul style="list-style-type: none"> Increased expertise in delivery of PE by school staff Increased participation in competition by all pupils across the Primary Greater understanding of the subject and skills to develop other staff Support of lead professional in achieving and maintaining School Games Gold Award School community informed about sporting achievements and participation 	<ul style="list-style-type: none"> Continued membership next academic year. Continue to make links with other local schools. Gold Award maintained for 3rd Year. SMT observed a raise in engagement of sport across the Primary
<p>Healthy Lifestyles week (Summer Term)</p>	<p>Pupils learn about a range of health issues, including the importance of a healthy diet and exercise. Activities are age appropriate and consider pupils starting points</p>	<p>This is supported by School Fund</p>	<ul style="list-style-type: none"> Opportunity to be inspired by professional sports people Learning from Professionals in their field (Doctors, Nurses, Midwives, Sports people) Pupils have the knowledge to make informed choices. 	<ul style="list-style-type: none"> Ensure a range of health topics are considered. Liaise with Health Professionals to ensure the most up to date information is shared Encourage interaction with families to support the whole child.
<p>Support the behavior of pupils in KS2 during lunchtime; raising engagement in a range of sports whilst encouraging good sportsmanship.</p>	<p>Lunchtime sports provision KS2 (from Autumn 2017)</p>	<p>£3596</p>	<p>Improved playtime provision for KS2 pupils.</p> <p>Greater % pupils actively engaged in sport at lunchtime</p> <p>Behaviour Log</p> <p>Observation</p>	<ul style="list-style-type: none"> Subject leader to liaise with sports coaches when assessing pupils. Monitor assessment tool and impact of PE teaching

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				Less than 1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Subject Leader attend CSW sports leader training</p> <p>Provide pupils with opportunity to access a range of sports and competitions. Specialist teaching precedes events, offering teachers CPD</p>	<ul style="list-style-type: none"> To establish links with other specialists in Primary settings To agree on tools for assessment <ul style="list-style-type: none"> Implement best practice as agreed by advisor. <p>Enhanced Membership of South Solihull Sports Partnership (Lode Heath)</p>	<p>£100</p> <p>See Key Indicator 2</p>	<ul style="list-style-type: none"> Progression of PE skills for all pupils Assessment tool embedded across the Primary for the new curriculum Greater understanding of the subject and skills to develop other staff Increased expertise in delivery of PE by school staff Wide range of sporting clubs available to pupils after school 	<p>Staff supported to deliver sport both in and outside of the curriculum</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				23%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements: Forest School for pupils in Year 3 and Reception. Pupils explore relationships with their peers and increase independence and confidence whilst engaging in a range of activities</p> <p>Specialist coaching for EYFS pupils. This will develop coordination, confidence, self-esteem and enhance balance.</p> <p>Wide range of extra curriculum clubs on offer including: Quidditch, boys and girls football, athletics club, cheerleading, dance, gymnastics, cookery, netball</p>	<p>Forest School Support Assistant (2.5hrs per week)</p> <p>Employ Specialist teaching in EYFS 'Footie Bugs'</p> <p>Liaise with outside agencies to complement what we offer in house Bursar to engage with Fit For Schools and PE Lead.</p>	<p>£1509</p> <p>£2350</p>	<p>Forest School provision in Year 3</p> <p>To up skill staff in the teaching of Football based skills</p> <p>Greater % of pupils (girls and boys) accessing a range of sports clubs. Greater % pupils engaging in physical activity</p>	<p>We hope to extend the FS offer to upper Key Stage 2 in the future</p> <p>Continue to supplement the EYFS curriculum with specialist skill coaching</p> <p>Continue to work with external providers and school staff to gain the best complement for our pupils.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To raise profile of SEND specialist sports such as 'boccia' and inter school competition for SEND pupils</p> <p>All pupils given opportunity to participate in competitive sports, both at intra and inter-school level</p>	<p>Identify staff member to run the club Pupils invited to register for the club and communication with parents. Introduce boccia after school club</p> <p>Subject Leader to secure teams for: Rowing, Indoor Athletics, Netball, Gymnastics, Rugby, Football (girls and boys), Borough Sports (outdoor Athletics), Personal Best, Cheerleading, Biathlon, Hockey, Rounders and Cricket Notice board and Weekly News used to share information and achievements by pupils</p>		<p>10 pupils attending the SEND sports club</p> <p>Registers held by the Subject Leader to monitor who is accessing competitions. Aim to engage pupils from across the Primary</p>	<p>2 members of staff to continue to run the club Investigate further competitive sports pupils could access- link with LHSP)</p>