

EYFS Curriculum Map 2019-2020

	Nursery			Reception		
	AUTUMN	SPRING	SUMMER	AUTUMN	SPRING	SUMMER
	All About Me Topic	Traditional Tales Topic	All Creatures Great & Small Topic	2 week cycle with a text focus to link areas of learning.		
Communication and Language	Initially this term we will be raising confidence to speak in a small family group, building up our vocabulary and above all settling into Nursery and communicating with other children. We will be introducing our news time, talking about our homes and our families.	We will be developing our listening skills and gaining an understanding of how and why questions through our topic. We will be joining in with rhymes and stories and talking about the main parts of the story and the characters.	The children will be following instructions to make snacks such as a honey sandwich and extending their language base by describing things they can feel and guessing the object in the bag.	Birthdays and celebrating Celebrating Ourselves- The children will be celebrating who we are and how we are all special and unique. We will be using art and role play to express ourselves.	Children will have lots of opportunities to talk about their own journey experiences. Children will be encouraged to record journeys they have made and share their memories with their peers.	Looking at Traditional Fairy tales, such as Jack and the Beanstalk, Little Red Riding Hood etc. Children will be encouraged to act out the tales during role play, describe the characters and learn a love of children's literature.
Literacy	The children will be looking at illustrations in books, starting to talk about the events in the story and its characters and talking about stories that they read as a Nursery. We will be joining in with rhymes and repeated phrases within stories.	We will be starting to give meanings to the marks that we make. We will practise finding our names and recognise familiar signs and logos. We will begin learning Jolly Phonics sounds.	The children will be joining in with popular rhymes, reading patterned stories and talking about the characters and setting. They will be looking at information books and finding out interesting facts.	The children will be learning their initial sounds in phase 2 of letters and sounds. The children will be developing their pencil grip, and begin their emergent writing.	We will be trying to write simple words describing transport vehicles, such as fast, big, slow etc. we will be reading some exciting books such as 'We're Going On A Bear Hunt'	The children will be exploring their creative writing skills, thinking about short stories and describing characters and related to our traditional tales.
Physical Development	We will be exploring the hall, learning how to change our shoes to our pumps ready for PE lessons and exploring our rules in the hall. We will be taking part in dances, gym work and moving in different ways. We will be showing the children how to take their coat off and on.	The children will be developing different ways of moving, learning how to find a space in the hall and negotiate their way around obstacles, changing speed and direction too. We will take part in FootieBugs and practise our co-ordination and balance. We will be practising putting our coats on independently.	The children will be encouraged to develop their cutting skills, their moving skills in PE lessons and learn how to weave fabrics too. We will start to develop our gardening skills such as digging and develop our fine motor skills. We will also continue learning co-ordination skills and ball skills with FootieBugs.	The children will be developing catching and throwing skills. Developing confidence and control with various sized balls and other equipment. We will also become independent when getting ready for PE.	The children will be enjoying music from around the world, continuing to enjoy movement and developing awareness of dancing from around the world. Such as Africa linked to 'Giraffes Can't Dance'.	Within Movement & Dance, our children in EYFS will be moving like mean wolves, chopping like a woodcutter and running like a little pig for example. Such movement will enhance balance, running, gross motor control.
PSED	Our main focus will be settling in to Nursery, making new friends, exploring our feelings and that of others and learning our Nursery school rules. PSED Jigsaw curriculum themes Being Me In My World and Celebrating Differences.	We will be focusing on being kind towards our friends, initiating conversations, forming good friendships and speaking about our own needs, wants, interests and opinions and beginning to accept the need of others to take turns, share and keeping play going by responding to others. PSED Jigsaw curriculum themes Dreams and Goals and Healthy Me.	We will be taking part in transition ready for Reception and also developing social skills such as working together and helping others. We will be thinking about how to care for ourselves and our pets. PSED Jigsaw curriculum themes Relationships and Changing Me.	Looking at festivals and celebrations from other cultures the children will learn to appreciate that different cultures have different traditions. Developing a respectful attitude towards other cultures and appreciating diversity within our community. PSED Jigsaw curriculum themes Being Me In My World and Celebrating Differences.	The joy of travel, Children will be encouraged to think about why we use transport and how we can benefit from visiting a relative or visiting another country for example. PSED Jigsaw curriculum themes Dreams and Goals and Healthy Me.	From traditional tales the children will be learning about safety and excellent moral values that arise from the tales, such as not talking to strangers, not going into stranger's homes and not taking other people's belongings. PSED Jigsaw curriculum themes Relationships and Changing Me.
Mathematical Development	We will be using the language of size, talking about the shapes of everyday objects and using positional language. We will be realising that not only objects, but anything can be counted, including steps, claps or jumps. We will be beginning to count and recognise how many objects in a set.	We will be beginning to represent numbers using fingers, marks on paper or pictures, showing an interest in numerals in the environment through number hunts and showing an early interest in number problems. We will be using different shapes for tasks such as junk modelling, constructing tasks and sorting tasks.	The children will be matching numerals to quantities, starting to record using marks, estimating and counting on mini beast hunts and making simple patterns. We will be developing positional language developing a better understanding of 2D and 3D shapes.	We will be adding up beans, counting objects, singing songs and learning to recognise and write numbers from 0 – 10.	The children will continue to develop their number skills and will be introduced to 2D and 3D shapes, developing skills of recognition and using 2D shapes to create pictures. We will also be looking at measure tools.	Numeracy skills will be further developed and enhanced in preparation for Year 1. Firming up subtraction and addition skills and ensuring good number formation and maths mastery in numbers to 10.
Understanding the World	We will be celebrating and taking part in festivals such as Diwali, Christmas, Advent and birthdays. We will be talking about our families, home and growing up.	We will be talking about special times or events for family and friends and taking part in cookery tasks such as making cakes and biscuits. The children will also be learning about life cycles.	The children will be exploring the life cycles of frogs and chickens, exploring the natural world, discussing occupations and different animals. They will also be taking part in RE stories such as the story of St. Francis and Noah's Ark linked to our Animals topic.	Children will be looking at how different people celebrate, we will be designing and making invitations and cards on the computer, looking at how different celebrations and comparing animals and how they differ.	The map of the world will be a constant source of inspiration, locating the countries that different animals are from such as Gerald the giraffe. We will be making our own maps and discussing where we have travelled.	Children will be studying buildings around the world, sharing their existing knowledge and developing their understanding of the world. We will also be looking at building materials of homes relating back to the Three Little Pigs, Rapunzel (tower) Jack and the Beanstalk (castle) etc.
Expressive Arts and Design	We will be taking part in imaginative role-play based on own first-hand experiences, realising that tools can be used for a purpose, singing familiar songs and having lots of fun with musical instruments.	We will be using various construction materials, beginning to be interested in and describe the texture of things and realising that tools can be used for a purpose. We will also be looking at mixing colours, taking part in dancing and singing activities.	The children will be exploring colours through colour mixing for camouflaging, continue their exploration of textures and taking part in their end of term concert.	The children will be explore their own style and uniqueness inspired by the text 'The Dot' creating a variety of art work using all different types of media. We will be creating lots of opportunities in our role play areas.	We will be constructing 3D models out of junk, making caves, towers, space ships, animals. We also intend to continue to develop our mud kitchen for our outdoor garden!	We will be developing our collage skills and textures while studying famous artists. Where possible finding local artists to come and talk to the pupils.