

	AUTUMN	SPRING	SUMMER
YEAR 1	<p> ICT & Computing - Digital technology is part of our everyday life, at home and at school. When we watch TV, use the phone, play a game on the computer or email a friend, we are using digital technology. We can also use it to help with our learning in other subjects, and connect with people and places across the world – there is so much to learn about, and so many exciting programs to explore, let's get started!</p> <p> What is it Made Of? - Everything we touch is made up of a material: wood, plastic, fabric, glass, gold, steel, etc. We use different materials to make different objects. Why? We are going to find out.</p> <p> Time Travellers - To step back in time we have to become a history detective. We have to find and solve the clues to unlock the mysteries and meaning of past events.</p>	<p> Live and Let Live - What do living things such as animals and plants need in order to survive and grow? Do humans have the same needs? What is the difference between a living thing and something that has never been alive? We are going to find the answers to these key questions in this unit.</p> <p> Flowers And Insects - Have you seen any flowers today? Where did you see them? Have you seen any insects? Where did you see them? Flowers and insects need each other. Without insects there would be no flowers. And without flowers insects would go hungry.</p>	<p> Hoorah...Let's go on Holiday - Holidays are special days when we take a rest from school and work. Our holidays in the past were very different from holidays today. Now that we can travel to all parts of the world and even space, who knows where we will go for our holidays in the future?</p> <p> The Magic Toymaker - Toys come in many shapes and sizes. They are made of different materials but all are designed for us to have fun with, to learn new skills and to exercise our bodies and our imagination.</p>
YEAR 2	<p> Brainwave - Our brain is special because it does many amazing things. Once we understand how our brain works and what we can do to make it work even better, then we can improve the way that we learn.</p> <p> Superhumans - Your body is a bundle of bones, muscles, senses and nerves all connected together to make you a human. But do you know how these parts of your body work with your brain? Let's find out.</p> <p> People of the Past - History is one big story, filled with important people who did many great things - scientists, rulers, artists, writers, explorers. By learning about these people and what they did, we can find out more about the qualities that make someone great.</p>	<p> From A to B - Every day people all over the world make different types of journeys – on land, on sea and in the air. To make these journeys we have invented lots of different ways of getting from A to B.</p>	<p> Media Magic - We now have more ways of communicating with each other than ever before. From being able to text or phone, send emails, create our own films, share photographs, opportunities to communicate in different ways are growing at an incredible rate. This unit looks at how we can become really good communicators.</p> <p>Transition Unit - Moving on and how we adapt to change in our world. Year 3 children work with Year 2 to mentor them to understand and experience the changes that take place as they move on to Key Stage 2.</p>
YEAR 3	<p> Scavengers and Settlers - Humans are special. Unlike other animals, we can adapt and learn new skills in order to survive, which is exactly what our ancestors did in the Stone, Bronze and Iron Ages.</p>	<p> Different Places, Similar Lives - People lead different lives. Even people in the same country, the same town or the same street can have different lifestyles. But they can have things in common, too – they can both like the same food or football team! We are going to find out about things that make us different and things that make us the same.</p>	<p> Saving the World - Rainforests once covered 14% of our world's surface. Now they cover less than 5%. Every second, an area of the rainforest the size of a football field is being destroyed. Some scientists believe that if we lose our rainforests, we might put our whole planet at risk. What will we do to help save the rainforest?</p> <p>Transition Unit - Year 3 children work with Year 2 to mentor them to understand and experience the changes that take place as they move on to Key Stage 2. Year 3 children learn about their next steps moving on to Year 4.</p>
YEAR 4	<p> Brainwave - Every day we are learning lots of new and different things – gaining the knowledge, skills and understanding that we will need to become successful adults. By finding out more about how we learn, and how we can improve our learning, we will be better equipped for meeting the many challenges ahead of us.</p> <p> Footprints From The Past - Dinosaurs lived millions of years ago – long before people lived on Earth. No one has ever seen a dinosaur so how do we know anything about them? Fossil evidence and dinosaur bones provide our only clues. Like detectives, we will try to discover what dinosaurs looked like, what they ate and what might have happened to them in the end.</p>	<p> Active Planet - The tectonic plates that form the Earth's crust are always moving. Even the smallest movement can cause huge earthquakes, volcanoes and tsunamis that devastate communities across wide areas. If we can understand what is happening underground we can learn to predict and protect ourselves in the future.</p>	<p> Temples, Tombs and Treasures - The people who helped create the first great civilisations were not unlike you and me. Today we can learn a lot about these people and their way of life through the things they left behind – from everyday objects to magnificent and rare treasures.</p>
YEAR 5	<p> Space Explorers - We know that when we look up at our sky we will see the Sun, the Moon and the stars. We take them for granted. But why are they there? What do they do? How do they affect the Earth? Astronomy, like all sciences, is about asking questions. By becoming <i>space explorers</i>, we can find out more about our solar system and the deeper mysteries of the universe.</p> <p> They See The World Like This - People have been making impressions of the world since prehistoric times when we painted animals on the walls of caves. Throughout history, different cultures in different places and times have developed new skills and new ways to express themselves. Now it's your turn! You are going to paint your impression of the world through art, music, dance, and much more.</p>	<p> Bake It! - We are going to find out about science by making bread. The processes involved in bread-making can teach us how molecules behave in different materials (solids, liquids and gases) and how these materials can be changed.</p> <p> The Great, The Bold And The Brave - The history of western civilisation begins with the Greeks and the Romans. Their expanding empires helped to spread ideas about architecture, food, entertainment, literature, science, medicine and politics across the globe. As their empires ended, other cultures rose to prominence, absorbing and passing on their own ideas and cultures – creating the world we know today.</p>	<p> Go With The Flow - Rivers play a vital role in shaping the geography of our planet, providing nutrients, habitats and transport for people, plants and animals, and also supplying us with energy to power machinery and generate electricity. Rivers really are our most precious resource.</p>
YEAR 6	<p> Brainwave - Every day we are learning lots of new and different things – gaining the knowledge, skills and understanding that we will need to become successful adults. By finding out more about how we learn, and how we can improve our learning, we will be better equipped for meeting the many challenges ahead of us.</p> <p> AD 900 - What holds an empire together? Perhaps it is faith – a belief in a single god or many different gods. Perhaps it is dependency – a need to work together and to help one another. Or perhaps it is leadership – strong individuals whose power and wisdom are admired. These bonds help to make empires strong. But the bigger they become, the more difficult they are to hold together.</p> <p> Tour du Monde - The French language is not only spoken in France. Come and discover the DOM TOMS (<i>départements et territoires d'outre-mer</i>) and the 29 other countries where French is spoken as an official language! Extend your French vocabulary and experiences through the cultures of the French-speaking countries around the world.</p>	<p> Out Of Africa - First there was the big bang! Then life began on Earth 3.8 billion years ago. But when did humans arrive and where did we come from? If we can find out the answer to these questions perhaps we can figure out where we are heading in the future...</p> <p> Fit For Life - Your body is the most valuable thing you will ever own. It's your job to keep your body fit and healthy because it has to last you a lifetime! We are going to find out how best you can do that.</p>	<p> What A Wonderful World - Natural forces have been shaping our planet for many billions of years and these dramatic changes are still going on, right now, all around us. Throughout this unit we will be learning more about the physical processes that shape our planet – and the vital role that we play in safeguarding our planet and its resources for future generations.</p>