

Promoting British Values

The DfE have recently reinforced the need **“to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.”**

The Government set out its definition of British values in the 2011 Prevent Strategy, and these values have been reiterated this year (2014). At Dorridge Primary School these values are reinforced regularly and in the following ways:



Democracy

I have a say in what happens in our school community

Democracy is embedded in so many things we do in school. Pupils are always listened to by adults and are taught to listen carefully and with concern to each other, respecting the right of every individual to have their opinions and voices heard. Pupils also have the opportunity to air their opinions and ideas through our School Council and Eco Council. The elections for Council members are based solely on pupil votes, reflecting our British electoral system and demonstrating democracy in action.



ECO Club



Gardening Club



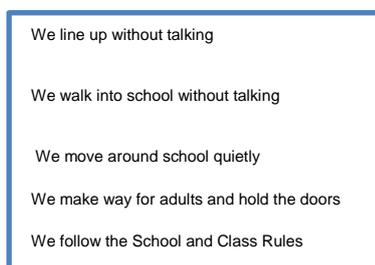
The Rule of Law

I know what is right and wrong and that there are consequences if I make a poor choice.

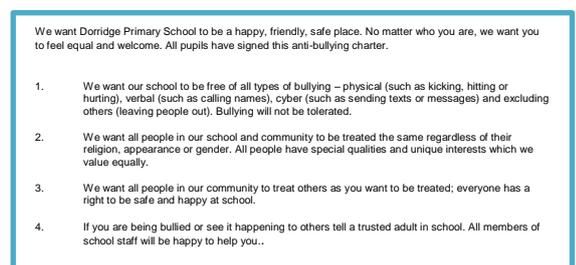
The importance of laws, whether they are those that govern the class, the school or the country, are consistently reinforced. School Council helped to devise an Anti-bullying Charter, which everyone has agreed and signed up to. Our recent ‘Dorridge Decorum’ is a good example, with children devising a set of expectations about good manners. At the start of each year, each class discusses and sets its own Class Code of Conduct, rules that are clearly understood by all and seen to be necessary to ensure that every class member is able to learn in a safe and happy environment. Our pupils are taught the value of, and the reasons behind, laws and that that they govern and protect us. They learn about the responsibilities involved and the consequences when laws are broken.



School Aims and Values



Dorridge Decorum



Anti-Bullying Charter

Individual Liberty

I have the right to say, do and think what I want and the responsibility to accept the consequences of my actions

Within school, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school, we educate and provide boundaries for our pupils to make choices safely, through the provision of a safe environment and an empowering education. Our pupils are encouraged to know, understand and exercise their rights and personal freedoms and are advised how to exercise these safely, for example in E-safety and PSHE lessons. Pupils are given many opportunities to make choices throughout the curriculum, such as choice of challenge, ways of recording, and participation in extra-curricular activities



E-Safety Week



Presenting to Others



Visiting Arden



Trust



Safety

Mutual Respect

I know everyone is unique and I respect everyone

Respect is seen as an important value in our school. Pupils know and understand that it is expected and imperative that respect is shown to everyone, whatever differences we may have, and to everything, however big or small. The value of respect at Dorridge Primary School underpins much of our work every day, both in and out of the classroom.



Working Together



Discovering



Community



Welcoming



Co-operation

Tolerance of Those With Different Faiths, Cultures and Beliefs

I know everyone is unique and I respect everyone

The key value of respect ensures tolerance of those who have different faiths, cultures and beliefs. Dorridge Primary School enhances pupils' understanding of different faiths, cultures and beliefs through RE, collective worship, visits and visitors, and the wider curriculum. There are visits to places of worship and visitors from other faiths come and share their culture and religious customs with pupils. In addition, each year group learns about different faiths as part of the Solihull Syllabus for RE.



Faiths



Understanding



Empathy



Beliefs



Culture