



Policy for HOMEWORK

January 2015



SCHOOL POLICY FOR HOMEWORK

School Aims:

1. All school staff, governors and parents work in partnership for the benefit of all pupils.
2. Teachers and support staff enable all pupils to achieve their full potential as independent life-long learners.
3. Our broad, balanced and enriched curriculum promotes challenge, enabling all pupils to make a positive contribution towards their own achievement.
4. We foster strong links with the community and encourage children to be responsible citizens, who are respectful and tolerant.
5. We encourage initiative within a happy, healthy and safe environment where all achievement is valued and celebrated.

Policy Aims

- To enable pupils to make maximum progress in their academic and social development.
- To develop good learning habits for the future.
- To help parents gain an insight into their child's school work and to promote partnership between home and school.
- To provide opportunities for individualised work and develop skills of independent learning
- To consolidate and reinforce learning in a variety of ways.

Introduction

Homework is learning set by school that happens outside lesson time, carried out by pupils alone or with their parents/ carers.

We believe that homework is one of the ways in which we seek to foster a partnership between home and school. Homework encompasses a variety of activities with an emphasis on Phonics, Reading, Spelling, Mathematics and creativity to support and extend our children's learning. Tasks are appropriate to the children's needs and abilities to provide challenge.

Tasks set as homework:

Early Years Foundation Stage

Nursery:

- Each week during the second and third term there is a 'Book Sharing' activity organised by the Nursery team. Parents are sent a letter suggesting what they can do with the book and questions they might ask their child. The book is then returned to school on a set day and each child chooses their own new one.

Reception:

- Each child reads their school reading book at home each day and this is changed three times a week on Monday, Wednesday and Friday. Parents are asked to record a comment in the child's home / school diary.
- At the beginning of the year children receive letter sound packs.
- When the children have begun reading print they receive Phase 2 word packs from Letters and Sounds. The children then move onto word packs from the following Phases.

Key Stage One

Year One:

- Each child reads their school reading book at home each day and this is changed three times a week, Monday, Wednesday and Friday. Parents are asked to record a comment in the child's home / school diary.
- English homework is set each Monday and we asked for it to be returned by Friday. This can have a Reading or Writing focus and is linked to the units of work being studied in English. We ask parents to stick this into their child's English book.
- Mathematics homework is given out each Tuesday we ask parents to stick this into their child's Mathematics homework book and return it by Friday.
- Spellings are sent home on a Monday at the back of the English homework book. Each child has five words to learn, these are differentiated according to the Phonics groups the children are in. These words are a combination of high frequency words and phonics taught that week.
- Other subject area tasks are set as and when appropriate by the class teacher.

Year Two: to update

- Each child reads their school reading book at home each day and this is changed three times a week, Monday, Wednesday and Friday. Parents are asked to record a comment in the child's home / school diary.
- English homework is set each Monday and we asked for it to be returned by Friday. This can have a Reading or Writing focus and is linked to the units of work being studied in English. We ask parents to stick this into their child's English book.
- Mathematics homework is given out each Tuesday we ask parents to stick this into their child's Mathematics homework book and return it by Friday.
- Other subject area tasks are set as and when appropriate by the class teacher.

Key Stage Two

Years 3 to 6

- Each child is asked to read their school reading book at home for 20 minutes each day. Children may log their reading in their Home/School organiser however this must be signed by their parent.
- A termly 'Reading Challenge' is set where the children are challenged to read a variety of genres throughout the term, this is recorded in their Home/School organiser.
- Each child learns ten spellings a week at home linked to spelling rules taught in school. These words are tested at the end of the week in the back of their English homework book.
- The statutory word list for each Year group is located in the Home School organiser and 10 of these words are sent home per half term as a focus to learn.
- English homework is set each Monday and we asked for it to be returned by Thursday. This can have a Reading or Writing focus and is linked to the units of work being studied in English.
- Mathematics homework is given out each Tuesday and returned by Friday.
- Other subject area tasks are set as and when appropriate by the class teacher.

House Competitions

These are set half termly through consultation with School Council. They can be linked to a range of topics or interests.

The Head Teacher may set tasks linked to topic themes in assembly to all Year Groups, children then report their work to the Head Teacher or Deputy Head Teachers.

Feedback on Homework.

- All homework is marked in line with the school Feedback on Learning Policy.
- All parents will receive feedback on support from home at termly Parents' Evenings.